

Welcome to our Sixth Form



EPCHS6th



ELLESMERE PORT CATHOLIC HIGH SCHOOL

'I have come so that they may have life and have it to the full' John 10.10

Aims of this presentation:

- To raise awareness of the academic success of our 6th Form
- To explain how we monitor the academic performance of our 6th Form students
- To explain our outstanding Information Advice and Guidance/enrichment programmes
- To explain our pastoral support system
- To explain our entrance requirements



"To you young people I especially entrust the task of restoring solidarity to the heart of human culture."
Pope Francis



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Our Aim in the 6th Form is to provide:

- ✓ The highest quality of **Teaching**
- ✓ The highest quality of **Leadership**
- ✓ The highest quality of **Pastoral Support and Guidance**



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- ✓ The highest quality of extracurricular and enrichment activities
- ✓ The highest quality of volunteering and leadership programmes



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16-19 study programmes

All 16-19 study programmes should provide students with a structured and challenging learning programme that supports the development and progression of all students in line with their career plans. Study plans should typically incorporate the elements below:

- ✓ Substantial academic qualifications that stretch student and prepare them for education at the next level or to employment.
- ✓ English and Maths where students have not yet achieved a GCSE grade 4.
- ✓ Work experience – to give young people the opportunity to develop their career choices and to apply their skills in real working conditions
- ✓ Other non-qualification activity to develop students' character, skills, attitudes and confidence and to support progression.

The impact of our work for our students at the end of Year 13

EPCHS6th

- ✓ University
- ✓ Oxford and Cambridge
- ✓ Other Russell Group Universities
- ✓ Higher Level Apprenticeships
- ✓ Commissions in the Armed Forces
- ✓ Successfully enter the job market



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AIM - To raise awareness of the academic success of our 6th Form

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AIM - To raise awareness of the academic success of our 6th Form



- There was a high retention rate for Year 13 in the academic year 2024-5.
- Of our Year 13 students, 68% chose to go to university and of these 86.66% got their first choice offer (national average 82%).
- 27% of these secured a place at a Russell Group university. Others chose to go through clearing to get even better places as they exceeded their expectations.
- Many students gained higher degree apprenticeships and Level 3 apprenticeships with companies such as HSBC, BT, Unilever, Raytheon and Airbus



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Aim - To explain how we monitor the academic performance of our 6th Form students

Academic performance:

- The school uses L3VA - an A-Level Performance System, to provide a benchmark performance target in each subject for each student.
- Parents/Guardians will be informed of you child's performance throughout the year, together with a parents' consultation evening, a 6th form progress evening, interim reports throughout the year and a full written report.
- Three times a year data regarding a student's current attainment in entered by staff onto the school's system and each department then has a meeting with Mrs Vile and Mrs Henderson to discuss the data, celebrations and any causes for concern.

Praise Nov DBM	Concern Nov DBM	Concern	Praise Feb DBM	Concern Feb DBM	Concern	Praise JUNE DBM	Concern JUNE DBM	Issues	Concern JUNE DBM
Chemistry			Maths		Chemistry	Maths: Biology			
			Maths: Biology		Chemistry	Maths: Biology			
	Media	English-Lit	Media		History	Media: English-Lit			History: Media
								History-lack of work ethic at times, not writing in enough detail (redamber)	History: English-Lit
Spanish			English-Lit		History	Spanish	History		History
		History	Art	History					
		Psychology			Psychology		Psychology	Psych- struggling with concepts	
Psychology					Biology	Psychology			Biology
						Media	Business	Business-lack of independent learning, easily distracted	PE
Business			English-Lit: Business			English-Lit: Maths: Business			

The whiteboard shows a grid of student performance data. The grid is organized by subject (rows) and student (columns). Each cell contains a colored sticky note (yellow, pink, or green) representing a performance level. Below the grid, there is a handwritten table with numerical data and a small bar chart.

	5	4	3	2	1	0	1	2	3	4	5
A* - A	25	20	14	23	3	10	13	16	14	15	38
A* - B	16	15	14	14	14	14	14	14	14	14	14
A* - C	14	14	14	14	14	14	14	14	14	14	14



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Aim - To explain how we monitor the academic performance of our 6th Form students

Supporting academic performance:

- Quality first teaching by experts in their field.
- Intervention sessions available before and after school and in the holiday to aid success.
- 3 main study areas to suit all learning styles. 1-1 tutoring if needed.
- Close communication between home and school via consultation and progress evenings, reports at key points throughout the academic year and email addresses of staff available of school's website.
- Guests as part of our Personal Development programme demonstrate key success strategies e.g. time and stress management and revision techniques.
- Additional support through our study support programme.

6 th form academic support programme		
Session number/date	Content	Led by
1	Organising: self, resources, study space etc	SGU
2	Note taking technique, folders& files etc	SGU
3	Learning styles, short-term/long-term memory, the 'forgetting curve'	SGU
4	Revision focus - kinaesthetic. Flashcards	SGU
5	Revision focus - visual. Mind maps	SGU
6	Revision focus - auditory. Making recordings.	SGU
7	Planning time. Revision timetables, revision sessions etc	SGU
8	Planning and structuring an essay	EWO
9	How to get from an essay plan to the essay itself/Academic writing style	EWO
10	Revision and retrieval	MCA
11	Revision and retrieval	MCA



OFSTED Comments June 2021: In the 6th form all subjects are planned appropriately and delivered well. This means that students learn effectively



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Academic qualifications performance at the end of 16 to 18 in 2024 - all students ?

Academic qualifications performance at the end of 16 to 18 in 2024 - all students ?

Show filters

Showing 33 schools and colleges

School or college name	Type of school or college	Number of students with an academic exam entry	Progress Score and Description	Average result	
				Grade	Point score
Ellesmere Port Catholic High School, a Voluntary Academy	Academy	38	WELL ABOVE AVERAGE 0.61	C	31.29
Sir John Deane's Sixth Form College	Academy	933	WELL ABOVE AVERAGE 0.52	B+	44.31
The Grange School	Independent school	75	WELL ABOVE AVERAGE 0.5	A-	45.77

School or college name	Type of school or college	Number of students with an academic exam entry	Progress Score and Description	Average result	
				Grade	Point score
The Queen's School	Independent school	32	WELL ABOVE AVERAGE 0.46	B+	44.56
The King's School	Independent school	112	ABOVE AVERAGE 0.2	B+	44.4
Abbey Gate College	Independent school	41	AVERAGE 0.13	B-	35.32
Tarporley High School and Sixth Form College	Academy	93	AVERAGE 0.09	B-	37.79
The Catholic High School, Chester	Academy	70	AVERAGE 0.09	C	31.66

School or college name	Type of school or college	Number of students with an academic exam entry	Progress Score and Description	Average result	
				Grade	Point score
The Hammond	Independent school	9	AVERAGE -0.48	C+	33.76
Neston High School	Academy	127	BELOW AVERAGE -0.17	C	30.45
Helsby High School	Maintained school	65	BELOW AVERAGE -0.22	C	31.33
The Whitby High School	Maintained school	55	BELOW AVERAGE -0.43	C-	27.16
Queen's Park High School	Academy	41	BELOW AVERAGE -0.53	C	29.06

School or college name	Type of school or college	Number of students with an academic exam entry	Progress Score and Description	Average result	
				Grade	Point score
Chester International School	Academy	40	BELOW AVERAGE -0.54	D+	22.96
Ellesmere Port Church of England College	Academy	30	WELL BELOW AVERAGE -0.66	D	20.77

EXAMPLE STUDENT 1



EPCHS6th

Student 1:

Attendance at May half term -99% (1 approved absence) and no lates
Attended all intervention both after school and in the holidays. Also worked from home.

Destination: First choice university to study Aerospace engineering

Progress
made from
GCSEs to
A-Levels:
+3.42

SUBJECT	TARGET GRADE	FINAL RESULT
1	D	A
2	C	A
3	C	A*
4	C	A*

EXAMPLE STUDENT 2



EPCHS6th

Student 2:

Attendance at May half term - 90+% and no lates (all absences authorised)

Attended all intervention both after school and in the holidays. Also worked from home.

Destination: First choice university to study Psychology

Progress
made from
GCSEs to
A-Levels:
+2.0

SUBJECT	TARGET GRADE	FINAL RESULT
1	D	A
2	Merit	Distinction
3	E	B

EXAMPLE STUDENT 3



EPCHS6th

Student 3:

Attendance at May half term - 98% and no lates (all absences authorised)

Attended all intervention both after school and in the holidays. Also worked from home.

Destination: First choice university to study architecture

Progress
made from
GCSEs to
A-Levels:
+0.68

SUBJECT	TARGET GRADE	FINAL RESULT
1	A	A*
2	A	A
3	A	A
4	B	B

Aim - To explain how we monitor the academic performance of our 6th Form students



Monitoring academic performance –
Example of a typical year – Year 12 key dates:

- **December– Reports to Parents**
- **January – Parent Consultation (Students should attend)**
- **March - Reports to parents**
- **April – Year 12 Summer PPEs**
- **April - Progress Evening**
- **July - Year 12 Work Experience**
- **July – Reports to parents**



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Additional qualification - The EPQ – Extended Project Qualification

16-19 study programmes

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- ✓ **Work experience – to give young people the opportunity to develop their career choices and to apply their skills in real working conditions**
- ✓ **Other non-qualification activity to develop students' character, skills, attitudes and confidence and to support progression.**



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PERSONAL DEVELOPMENT:

- **All EPCHS6 students have 1 hour per fortnight of timetabled PD lessons alongside a form time PD programme.**

Topics covered in Year 12 form time will include:

- **Prejudice and Discrimination**
- **Drugs and alcohol**
- **E-Safety and digital footprints**
- **Mental wellbeing and**
- **Revision and examination preparation**



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PD:

The hour lesson will combine PD and IAG provision. Guest speakers will come in to speak to Year 12 about a range of issues inc:

- **Goal setting and motivation**
- **Note taking and essay writing**
- **Driver safety**
- **Healthy relationships**
- **Financial management**
- **Interview technique**
- **Mental wellbeing and being body positive**
- **Working abroad**
- **Introduction to UCAS**



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Aim - To explain our outstanding IAG (Information Advice and guidance) and PD (Personal Development) programme

IAG – Information, Advice and Guidance:

- The school gained a **GOLD IAG** award for its work in this area.
- This is constant and on-going in the 6th form.
- 6th Form students can book an appt to see our careers adviser.
- We continue to communicate effectively with students via TEAMS and any local opportunities for volunteer work, work experience, apprenticeships, university summer schools etc. are passed on to them instantly by Mrs Howells our 6th Form administrator.



University Experience Week 27-31st October: Health, Medicine and Society

We're thrilled to invite students to our **University Experience Week**, taking place between Monday 27th and Friday 31st October. Brought to you by colleagues in our Faculty of Health, Medicine and Society, the week of events are designed to provide a vibrant, hands-on insight into the world of university life here at Chester, across a range of subject areas. Suitable for anyone considering applying to University for either 2026 or 2027 entry, attendees can choose to book to attend each of the events throughout the whole week, or just book onto attend a specific day:

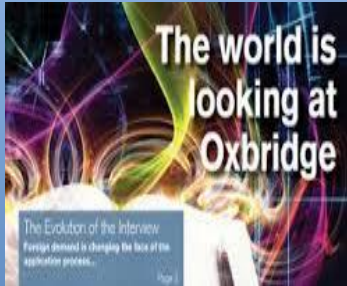
- **Monday:** Dietetics and Social Work
- **Tuesday:** Adult Nursing and Child Nursing
- **Wednesday:** Biomedical Science and Sports Science



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Aim - To explain our outstanding IAG (Information Advice and guidance) and PD (Personal Development) programme



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IAG – Information, Advice and Guidance:

- **Students are also offered the opportunity to go on a number of trips that will enhance their knowledge and understanding of the university process and the world of work including the Oxbridge Conference held each year at Aintree, UCAS exhibitions which are held across the North West and speed networking events such as those held at Merrill Lynch.**



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Aim - To explain our outstanding Information, Advice and Guidance programme (IAG)

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OFSTED comments – June 2021:

The school's growing sixth form provides students with many opportunities to develop employability skills. Students play a full part in the life of the school. Pupils support many local charities and community organisations. They are keen to serve the local community in Ellesmere Port.

Leaders promote the personal development of sixth formers particularly well. For example, all students undertake work experience. Wherever possible, placements are matched to students' career aspirations. Students play a full part in the life of the school. They mentor some younger pupils and help others to improve their reading. As a result, students gain valuable life and employability skills.



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Aim - To explain our pastoral support system - A community of Care

EPCHS6th



Sixth Form Council

 Ryan Devonide	 Franz Alejaga	 Michael Murray Head Boy	 Anna Stones Head Girl	 Nicole Clynh	 Beth Downey
 Kathryn Williamson	 Grace Ashworth Deputy Head Girl	 Harry King Deputy Head Boy	 Polie Pritchard	 Shannon Foley	 Mark Howard
 Chloe Breen	 Megan Evans	 Emily Sheriff Head Prefect	 Harrison Donoghue Head Prefect	 Olivia Mason	 Jessica Ditchfield
 Chebea McEntegart	 Faye Allan	 Tilly Kellaway	 Joshua Beatty	 Madeline Welch	 Jessica Armistead

What can we do for you?



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Enrichment Programme:

Why? When? What?

- To provide your child with the opportunities to develop skills and knowledge for adult life.
- To ensure students leave EPCHS6 with skills that set them apart.
- Activities that can form part of a reference for the UCAS personal statement, an apprenticeship or employment

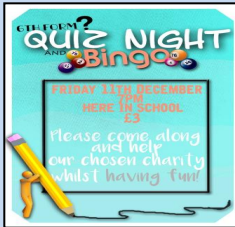


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'I have come so that they may have life and have it to the full' *John 10.10*

Enrichment

EPCHS 6th



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Aim - To explain our pastoral support system

Developing Leadership

EPCHS6th



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'I have come so that they may have life and have it to the full' John 10.10

Aim - To explain our pastoral support system – supporting those in need



VOLUNTEERS WANTED

Do you think you could make a difference to the life of a child in your local area?

Passion for Learning is looking for volunteers throughout West Cheshire

Do you want to help local primary age children in their school?

Various opportunities are available, full training is provided and travel expenses paid.

Do you have between 1.5 - 4 hours a week to spare?

To be a part of this amazing opportunity call Diane on 07966 404355 or email diane.clark@passion-for-learning.com

THANKS TO EVERYONE WHO TOOK PART
You made the world better with a sweater

PAY IN NOW

IN PARTNERSHIP WITH

UKaid

George.

A photograph of three people in Christmas costumes. A man in a Santa Claus suit is holding a woman in a white sweater and a man in a red sweater. They are all smiling and posing for a photo.

CHRISTMAS JUMPER DAY

OPEN TO ALL PUPILS AND STAFF
FRIDAY DECEMBER 18th
(no last day or term)
£1 entry (pay on the day)
with proceeds going to Clatterbridge Cancer Charity and Save the Children.

Pupils taking part should wear normal school uniform plus Christmas jumper
Prizes for the best jumpers.

A photograph of three Christmas jumpers. One is red with white trim, one is green with white trim, and one is blue with white trim. They are all decorated with festive patterns.

QUIZ NIGHT AND BINGO

FRIDAY 11TH DECEMBER 7PM
HERE IN SCHOOL £3

Please come along and help our chosen charity whilst having fun!

A poster for a quiz night and bingo event. It features a large yellow pencil and a small figure of a person holding a pencil. The text is in a playful, hand-drawn style.

CAFOD

Just one world



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Enrichment

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Additional opportunities in the 6th form:

- ✓ NCS – National Citizenship Service
- ✓ Duke of Edinburgh Award Scheme
- ✓ Leadership roles within the school including – Year 7 mentor, reading buddy, study support, support for students in Our Lady's Primary School, charity work, 6th form council.
- ✓ Opportunities to volunteer in our local community
- ✓ Nuffield – Science industry placement.
- ✓ CERN Physics trip/ History trip to Auschwitz/English theatre trips
- ✓ STEM events at Liverpool University
- ✓ General PE – hosts a range of activities to keep students fit and healthy including fitness, table tennis, volleyball and football.
- ✓ General RE – covers a range of topics



To explain our enrichment programme



Social events:

To help enhance the 6th form experience we host a number of community based events throughout the year inc:

- 6th form quiz nights
- Meals out
- Trip to the Manchester Markets
- Charity events
- Christmas Jumper Day
- World Book Day
- Trips to the theatre



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Entrance criteria and number of subjects:

- ✓ A band 4-5 or above in 5 GCSE subjects including Maths and English
- ✓ Minimum of a band 5/6 in your chosen subjects at GCSE (in most cases), or a distinction in a BTEC subject
- ✓ A high band 6 is required for students wanting to study Maths and Physics
- ✓ You can take 4 A levels if you secure bands 7-9 in the majority of your subjects in the summer examinations.



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Curriculum choice

Art	Geography	Philosophy and Ethics
Biology	Government and Politics	Psychology
Business Studies	History	Physics
Chemistry	Law	Physical Education
Drama/ Theatre Studies	Mathematics	Sociology
English Language/Literature	Level 3 BTEC Criminology	Level 3 BTEC in Health and Social Care





Students

- Arbor Login
- ED Class
- Email Login
- EverLearner & Roadmap
- Exam Information 2022-23
- Google Classroom
- Intervention Timetable 2022-23
- Microsoft Teams
- Personal Development
- Renaissance Learning
- SAM Learning Information
- SCOPAY Login
- SENECA
- SHARP System
- Sparx Maths

Parents

- Arbor App Guide
- Denominational Inspection Report 2022
- EverLearner & Roadmap
- Exam Information 2022
- National Online Safety Website
- Ofsted Parent View
- Report Card 2022-23
- SAM Learning Information
- School Cloud Information
- SCOPAY
- Secure Locker Rentals
- Term Time Leave of Absence Request Form
- Uniform Information

Sixth Form

- Apprenticeships
- Apprenticeships Presentation
- Contacts
- EPCHS Sixth Form Prospectus
- Gap year information
- Sixth Form Careers Information
- Sixth Form Admission Information
- Sixth Form Subjects – Information Guide
- Sixth Form Subjects – Video Presentations

Staff

- Arbor
- BlueSky
- CPOMS Login
- Every Login
- HelpDesk
- Microsoft Teams Login
- OneDrive
- PiXL
- Power BI
- Provision Map
- SAM Learning Information
- SMID
- Staff Email Login

Sixth Form Subjects – Information Guide

For information regarding the subjects offered at EPCHS 6th form, please click on the titles below to read more about the course content.

ART A LEVEL

BIOLOGY A LEVEL

BUSINESS STUDIES A LEVEL

CHEMISTRY A LEVEL

COMPUTER SCIENCE A LEVEL

ENGLISH LANGUAGE A LEVEL

ENGLISH LITERATURE A LEVEL

GEOGRAPHY A LEVEL

CRIMINOLOGY A LEVEL

BTEC PERFORMING ARTS (ACTING)

GOVERNMENT AND POLITICS A LEVEL

HEALTH AND SOCIAL CARE BTEC

HISTORY A LEVEL

LAW A LEVEL

MATHEMATICS (SINGLE) A LEVEL

MFL A LEVEL

MUSIC TECHNOLOGY A LEVEL

PHYSICAL EDUCATION A LEVEL

PHYSICS A LEVEL

PSYCHOLOGY A LEVEL

SOCIOLOGY A LEVEL

THEATRE STUDIES A LEVEL

THEOLOGY A LEVEL

To find out more about each subject – what you will learn about, how you will be assessed etc. please go to the 6th form section of the school's website and click on the Sixth Form Subjects – Information Guide and there is an info sheet on each subject area.

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You will need to consider your future pathway and subject requirements of this pathway



- ✓ What career you are considering
- ✓ Degree courses will often have preferred A levels.

For example *Engineering* = Maths and Physics

Medicine = Chemistry + 1 Science

(ucas.com)



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Important upcoming dates:

- **16th October 2025 6th Form Open Evening**
- **16th December 2025 - 6th Form Taster Day**
- **Spring term 2026 – initial application form and interviews**
- **May – June 2026 – GCSE exam period**
- **20th August 2026 – GCSE examination results day.**



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Results Day – August 2025

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- ✓ August 2026 all Year 11 students will receive their GCSE results.
- ✓ On results day each student/parent will have an appointment with a senior member of staff to discuss your results/options/next steps.
- ✓ Final application forms for the 6th Form to be completed and handed in.
- ✓ Mrs Henderson and the 6th form team will then be available in the last week of the summer holidays to discuss any issues further.



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When I stand before God at the end of my life, I would hope that I would not have a single bit of talent left, and could say, 'I used everything you gave me'. Erma Bombeck