



Year 9 Curriculum Grid

RE

The outcome of excellent Religious Education is to produce religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.

The curriculum explores Catholic belief and teachings through four lenses:

- Hear – we will listen to the Word of God through scriptures and the living tradition of the Church.
- Believe – we will learn what Catholics believe and where their beliefs come from.
- Celebrate – we will learn how Catholic practice their faith through worship and prayer.
- Live – we will explore examples of how Catholics live and act as disciples of Christ.

Pupils will develop many skills in RE throughout the course and we focus on the following ways of knowing:

- Understand: a deep understanding of the meaning and importance of religious beliefs, teachings and ways of life
- Discern: the ability to think critically and creatively about religious beliefs, teachings and ways of life
- Respond: reflect personally on what they have learnt and how this might apply to their lives and the lives of others

Term	Unit	Intent
Autumn 1	Creation and Covenant: The dignity of the human person	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> • The meaning of being created imago Dei. • Catholic teachings about human dignity. • Inequality in the world. • Human dignity and capital punishment. • Human dignity and genetic engineering. • Gender equality. • The sacrament of marriage. • The importance of marriage.
Autumn 2	Prophecy and Promise: The role of Mary in salvation	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> • Mary in the Bible. • Mary in Catholicism. • Mary in salvation. • Women in the Old Testament. • Marian devotions. • Marian apparitions. • The Magnificat. • St Bernadette.
Spring 1	Galilee to Jerusalem: Discipleship and vocation	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> • The importance and historical context of Mark's Gospel. • The disciples of Jesus. • Our role as disciples today. • Catholic vocations. • The sacrament of Holy Orders.



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		<ul style="list-style-type: none"> A religious order in today's world.
Spring 2	Desert to Garden: The redemptive nature of Christ's death	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> Covenants in the Old Testament: the Temple in Jerusalem. The Old Covenant and sacrificial atonement. Jesus and the New Everlasting Covenant. Sin and forgiveness. Forgiveness and peace. The work of organisations for justice and peace.
Summer 1	To the Ends of the Earth: The nature of humanity	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> The early Church in Corinth. The letters and early teachings of St Paul. The Church in heaven: Angels and the intercession of Saints. The Church on Earth: the universal sacrament of salvation. The Church being purified (purgatory). The Church as the Body of Christ. Our school saints.
Summer 2	<p>Dialogue and Encounter.</p> <p>Dialogue: Interfaith dialogue</p> <p>Encounter with Buddhism and Sikhism.</p>	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> Interfaith and intercultural dialogue in England and Wales and the world. <p>Buddhism</p> <ul style="list-style-type: none"> The life of the Buddha and his Enlightenment. Buddhist teachings: the Eightfold Path and Five Precepts. Karma and rebirth. Buddhist worship, scriptures and temples. <p>Sikhism</p> <ul style="list-style-type: none"> The origins of Sikhism. Sikh worship, scripture and temples. The Khalsa and the Five Ks. Sikh life: Seva.