



Year 9 Curriculum Grid

MFL: SPANISH

Year/Term	Unit	Intent	Skills
Overall		<p>To deliver lessons that develop competency in all four skill areas, interest and enthusiasm for language learning as well as an awareness and appreciation of other cultures.</p> <p>Lessons offer:</p> <ul style="list-style-type: none"> • a range of activities in listening, speaking, reading and writing • tasks to reinforce new language and recap prior learning • opportunities for independent study 	
Autumn	<p>¿Qué hacemos? <i>What do we do?</i></p>	<p>To be able to understand and produce spoken and written texts about:</p> <ul style="list-style-type: none"> • Arranging to go out and where to meet • Making excuses • Daily routine • Clothing • Future plans 	<ul style="list-style-type: none"> • Speaking • Listening • Reading • Writing • Cultural awareness • Verb conjugation • Communication • Translation • Pronunciation • Asking & answering questions • Using transactional language • Using the present tense • Using the future tense
Spring	<p>¡En forma! <i>In shape</i></p>	<p>To be able to understand and produce spoken and written texts about:</p> <ul style="list-style-type: none"> • Healthy diet • Keeping fit • Advice to stay in shape • Illnesses and injuries 	<ul style="list-style-type: none"> • Speaking • Listening • Reading • Writing • Cultural awareness • Verb conjugation • Translation • Pronunciation • Explaining

	<p>Mi trabajo <i>My job</i></p>	<ul style="list-style-type: none"> • Job roles and activities • Future job and plans • Skills and traits • Describing a typical day 	<ul style="list-style-type: none"> • Describing • Using the present tense • Using the past tense • Using the future tense • Using the conditional tense
Summer	<p>Jóvenes en acción <i>Young people in action</i></p>	<p>To be able to understand and produce spoken and written texts about:</p> <ul style="list-style-type: none"> • Children's rights • Fair Trade • Environmental issues and solutions • Changes in town 	<ul style="list-style-type: none"> • Speaking • Listening • Reading • Writing • Translation • Pronunciation • Cultural awareness • Verb conjugation • Explaining • Describing • Using the present tense • Using the conditional tense • Using the imperfect tense