



Year 8 Curriculum Grid

RE

The outcome of excellent Religious Education is to produce religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.

The curriculum explores Catholic belief and teachings through four lenses:

- Hear – we will listen to the Word of God through scriptures and the living tradition of the Church.
- Believe – we will learn what Catholics believe and where their beliefs come from.
- Celebrate – we will learn how Catholic practice their faith through worship and prayer.
- Live – we will explore examples of how Catholics live and act as disciples of Christ.

Pupils will develop many skills in RE throughout the course and we focus on the following ways of knowing:

- Understand: a deep understanding of the meaning and importance of religious beliefs, teachings and ways of life
- Discern: the ability to think critically and creatively about religious beliefs, teachings and ways of life
- Respond: reflect personally on what they have learnt and how this might apply to their lives and the lives of others

Term	Unit	Intent
Autumn 1	Creation and Covenant: The Fall and suffering in the world	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> • The story and meaning of The Fall. • What sin is. • Why God's commandments are important. • Why rules are important. • What a conscience is and why it is important. • The sacrament of Baptism and how this links to the washing of Original Sin.
Autumn 2	Prophecy and Promise: The message of prophets which deal with the faithless in society.	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> • What a prophet and prophetic text is. • The pattern of prophecies. • Why God sent prophets. • Examples of prophecies in the Old Testament. • Messianic prophecies and how Jesus fulfilled them. • A prophet in the New Testament: John the Baptist. • A school saint as a prophet. • How Advent is linked to prophecy.
Spring 1	Galilee to Jerusalem: Jesus' Kingdom of God parables and miracles.	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> • The Kingdom of God. • Jesus' parables about the Kingdom of God. • Jesus' miracles • What Jesus' parables and miracles teach us. • The Sacrament of Anointing the Sick. • Examples of how these can influence lives.



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Spring 2	Desert to Garden: The mystery of suffering.	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> • What is meant by suffering and why do we suffer? • Why God allowed Jesus to suffer. • How we can prepare for Lent. • The Easter Triduum. • The sacrament of Reconciliation and its importance. • Artwork of the Easter Triduum.
Summer 1	To the Ends of the Earth: God's answer to suffering: the resurrection.	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> • What happened at the resurrection. • The significance of the empty tomb. • How the disciples reacted to the resurrection. • The central truths to the Christian faith. • Humanity and the existence of the soul. • What happens at the end of human life? • Catholic funeral rites.
Summer 2	Dialogue and Encounter: The Second Vatican Council; the world faith of Judaism.	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> • The importance of the Second Vatican Council. • Orthodox Christianity. <p>.</p> <p>Judaism</p> <ul style="list-style-type: none"> • The origins of Judaism: Abraham and Moses. • The importance of the Torah and synagogue. • Jewish worship. • Jewish food laws. • Jewish festivals.