



Year 12 Curriculum Grid

MFL: SPANISH

Year/Term	Unit	Intent	Skills
Overall		<p>To deliver lessons that develop competency in all four skill areas, interest and enthusiasm for language learning as well as an awareness and appreciation of other cultures. Students will learn to communicate at a higher level, and will develop their grammatical and analytical skills.</p> <p>Lessons offer:</p> <ul style="list-style-type: none"> • a range of activities in listening, speaking, reading and writing • tasks to reinforce new language and recap prior learning • tasks to encourage critical analysis • tasks to encourage meaningful, accurate and spontaneous communication • opportunities for independent study 	
Autumn	<p>Los valores tradicionales y modernos <i>Traditional and modern values</i></p> <p>El ciberespacio <i>Cyberspace</i></p> <p>Literature</p> <p>La igualdad de los sexos <i>Equal rights</i></p>	<p>Students will be able to understand information about and discuss:</p> <ul style="list-style-type: none"> • Changes in the family • Attitudes towards marriage and divorce • The influence of the Catholic Church • The influence of the internet • Social media: benefits and dangers • Smartphones in our society • La Casa de Bernarda Alba • Women in the world of work • Machismo and feminism • Gay and transgender rights 	<ul style="list-style-type: none"> • Speaking • Listening • Reading • Writing • Cultural awareness • Grammatical awareness • Verb conjugation • Translation • Describing • Explaining • Evaluating (giving balanced arguments) • Analysing • Dictionary skills • Research skills • Proof-reading and self-correction • Summarising • Exam technique

Spring	<p>La influencia de los ídolos <i>Modern Day idols</i></p> <p>La identidad regional en España <i>Regional identity in Spain</i></p> <p>Literature</p>	<p>Students will be able to understand information about and discuss:</p> <ul style="list-style-type: none"> • Singers and musicians • TV and film stars • Models • Traditions and customs • Gastronomy • Languages • La Casa de Bernarda Alba 	<ul style="list-style-type: none"> • Speaking • Listening • Reading • Writing • Cultural awareness • Grammatical awareness • Verb conjugation • Translation • Describing • Explaining • Evaluating (giving balanced arguments) • Analysing • Dictionary skills • Research skills • Proof-reading and self-correction • Summarising • Exam technique
Summer	<p>El patrimonio cultural <i>Cultural Heritage</i></p> <p>Independent Research Project</p>	<p>Students will be able to understand information about and discuss:</p> <ul style="list-style-type: none"> • Tourist sites and pre-Hispanic civilizations • Art and architecture • Musical heritage and its diversity • Students will begin preparation for their Independent Research Project, which forms part of their speaking exam 	<ul style="list-style-type: none"> • Speaking • Listening • Reading • Writing • Cultural awareness • Grammatical awareness • Verb conjugation • Translation • Describing • Explaining • Evaluating (giving balanced arguments) • Analysing • Dictionary skills • Research skills • Proof-reading and self-correction • Summarising • Exam technique