# VERITAS ET SAPIENTIA

#### Year 11 Curriculum Grid

### RE

Students should compare and contrast the areas of ethics and/or philosophy within Catholic Christianity with wider Christian perspectives and non-religious views as outlined in the content below. Students should also recognise that within Catholic Christianity there may be more than one perspective in the way beliefs and teachings are understood and expressed. Common and divergent views within the wider Christian tradition in the way beliefs and teachings are understood and expressed should be included throughout, including reference to Orthodox, Protestant and other Christian traditions.

The second area of study is comprised of an in-depth study of Judaism as a lived religion in the United Kingdom and throughout the world. Students should recognise that Judaism is one of the many religious traditions in Great Britain. Students should also recognise that within Judaism there may be more than one perspective in the way beliefs and teachings are understood and expressed. Common and divergent views within Judaism in the way beliefs and teachings are understood and expressed should be included throughout, including reference to Orthodox, Reform and Liberal traditions.

Term	Unit	Intent
Autumn 1	Forms of expression and ways of life  Religious Ethics	To assess the knowledge retention of Catholic Christianity from year 10 as well as exam technique. To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.  Catholic church architecture Catholic church features Scared objects Artwork in Catholicism Sculpture and statues Symbolism and imagery in religious art Drama Music in worship  To develop skills of knowledge, understanding, evaluation, analysis and response to the following ethical topics.  Marriage Sexual relationships Families Parish support for families Contraception Divorce and remarriage Equality of men and women Gender, prejudice and discrimination
Autumn 2	Judaism – Beliefs and Teachings	To develop skills of knowledge, understanding, evaluation, analysis and response to the following ethical topics.  The Almighty Shekhinah The Messiah The Covenant at Sinai The Covenant with Abraham Sanctity of Life Moral Principles and the Mitzvot Jewish beliefs about life after death



#### Year 11 Curriculum Grid

## RE

	PPE revision and PPE	PPE exam will be a Catholic Christianity exam paper based on Beliefs
	exam	and teachings, Practices, Sources of wisdom and understanding and Forms of expression and ways of life.
Spring 1	Judaism – Beliefs and Teachings	To develop skills of knowledge, understanding, evaluation, analysis and response to the following ethical topics.  The Almighty Shekhinah The Messiah The Covenant at Sinai The Covenant with Abraham Sanctity of Life Moral Principles and the Mitzvot Jewish beliefs about life after death
	Judaism - Practices	To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.  • Public Acts of worship.  • The Tenakh and Talmud and food laws.  • Private Prayer.  • The Shema and Amidah.  • Ceremonies.  • Festivals  • Synagogue
Spring 2	Judaism – Practices	To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.  Public Acts of worship. The Tenakh and Talmud and food laws. Private Prayer. The Shema and Amidah. Ceremonies. Festivals Synagogue
	Catholic Christianity/ Philosophy and Ethics revision	
Summer 1	Revision and GCSE exams	External exams undertaken.  AO1 – Demonstrate knowledge and understanding of religion and belief.  AO2 – Analyse and evaluate aspects of religion and belief, including their significance and influence.