



Year 11 Curriculum Grid

RE

Students should compare and contrast the areas of ethics and/or philosophy within Catholic Christianity with wider Christian perspectives and non-religious views as outlined in the content below. Students should also recognise that within Catholic Christianity there may be more than one perspective in the way beliefs and teachings are understood and expressed. Common and divergent views within the wider Christian tradition in the way beliefs and teachings are understood and expressed should be included throughout, including reference to Orthodox, Protestant and other Christian traditions.

The second area of study is comprised of an in-depth study of Judaism as a lived religion in the United Kingdom and throughout the world. Students should recognise that Judaism is one of the many religious traditions in Great Britain. Students should also recognise that within Judaism there may be more than one perspective in the way beliefs and teachings are understood and expressed. Common and divergent views within Judaism in the way beliefs and teachings are understood and expressed should be included throughout, including reference to Orthodox, Reform and Liberal traditions.

Term	Unit	Intent
Autumn 1	Forms of expression and ways of life	<p>To assess the knowledge retention of Catholic Christianity from year 10 as well as exam technique. To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • Catholic church architecture • Catholic church features • Sacred objects • Artwork in Catholicism • Sculpture and statues • Symbolism and imagery in religious art • Drama • Music in worship
	Religious Ethics	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following ethical topics.</p> <ul style="list-style-type: none"> • Marriage • Sexual relationships • Families • Parish support for families • Contraception • Divorce and remarriage • Equality of men and women • Gender, prejudice and discrimination
Autumn 2	Judaism – Beliefs and Teachings	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following ethical topics.</p> <ul style="list-style-type: none"> • The Almighty • Shekhinah • The Messiah • The Covenant at Sinai • The Covenant with Abraham • Sanctity of Life • Moral Principles and the Mitzvot • Jewish beliefs about life after death

