Reports to Parents

Teaching staff collect and present information on students' achievement and progress at three times during the year. Within school they are called 'Data Collect 1, 2 and 3'.

The teaching staff grade the students' current work, attitude to learning, classwork effort, homework effort and areas for improvement. We then collate the information, and this is recorded on our MIS system.

The functionality of our system means that we can share the 'Report Cards' with parents after each data collect. This will now give parents an update on their child's progress and areas for development at three key points during the year. We also use a programme called 'Pupil Progress' that will give more detailed information of any recent assessments carried out in a subject area.

In addition to this there will be an opportunity to meet teachers at a parents evening to discuss students' progress in more detail.

Years 7, 8 & 9 (KS3)

Our approach to KS3 assessment and reports are designed to:

- Support our students' understanding of what they have been assessed on within each subject.
- Have a consistent approach and language across all subjects.
- Provide parents and students with individual progress reports.

The language used in these reports will reflect current progress in an individual subject. A student may be emerging, developing, securing, advancing or mastering a particular unit of work or theme. This will give parents the understanding of a child's strengths and areas for development in any subject area. On an individual subject report, if a gap appears, this just means that an assessment hasn't happened yet.

We do give an indication of a minimum target grade based on prior attainment, however we do not want these to be seen as targets that are a glass ceiling. If a student is consistently working above expected progress, then we will increase their KS3 Minimum Target Grade (MTG) to support raising expectations. If this is done, then this is a fantastic achievement by the student.

Key Stage 3 Level Descriptors

Emerging
Describing a pupil as emerging typically refers to a stage of progress where they are beginning to develop skills, knowledge, or understanding in a particular area but have not yet reached a secure level of competence.

Developing
A pupil described as developing in their progress is actively building upon foundational knowledge and skills. They demonstrate increasing competence and independence, but there are still areas requiring refinement and consolidation. This stage is a step forward from emerging and indicates that the pupil is making steady progress toward being secure in a subject area.

Secure
A pupil described as secure in their progress demonstrates consistency and confidence of the knowledge, skills, and understanding related to a particular learning objective. This stage signifies that the pupil has fully grasped the concepts and can independently apply them in a variety of contexts with accuracy and reliability.

Advancing
A pupil described as advancing in their progress demonstrates a level of learning that goes beyond secure. At this stage, the pupil not only shows confidence and competence in meeting learning objectives but also begins to extend and deepen their understanding. They actively apply higher-order thinking, exhibit creativity, and approach challenges with innovation and adaptability.

Mastering
A pupil described as mastering in their progress exhibits a profound and sophisticated level of understanding and skill. At this stage, the pupil demonstrates exceptional competence, consistently excelling in their application of knowledge and showing innovation and leadership. Mastering goes beyond advancing by reflecting a depth of expertise that allows the pupil to achieve excellence and inspire others.

Key Stage 4 and Key Stage 5 - Year 10,11,12 and 13

For our students in Key Stage 4 and Key Stage 5, all our Pupil Progress reports will be generated using information gathered from the most recent assessments linked to the Level 2 or Level 3 qualification being studied. You will also have information about topics studied as well as strengths and areas for development in these topic areas. Target grades are produced based on a student's prior achievement throughout their time in school

Learning Characteristics

For all students, we report on attitude to learning, homework effort and classwork effort as well as giving a short improvement target. These learning characteristics fall under the broad categories of outstanding, good, requires improvement or unsatisfactory.

The Report Cards will be sent out via email and the Arbor Parent App

Please provide the school with an up-to-date email address via admin@epchs.co.uk – Thank you