

Pupil Premium Policy

Ellesmere Port Catholic High School



Approved by:	Mrs C Vile, Headteacher
Lead of Review:	Mr D Blanchard, Senior Assistant Headteacher
Last reviewed on:	July 2024
Next review due by:	July 2025

Catholic Social Teaching



Option for the Poor and Vulnerable

This policy also aims to underpin the Catholic Social Teaching value of option for the poor and vulnerable through providing a framework in which all students, irrespective of disadvantage, have the same access to a high quality education.

Purpose of this grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

Use of the grant

In making decisions on the use of the Pupil Premium we will:

- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose.
- Use proven strategies (EEF Toolkit) which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils.
- Be transparent in our reporting of how we have used the Pupil Premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body.

Some examples of how the school may use the grant include, but are not limited to:

- Additional staffing in core subjects providing intervention lessons during the school day.
- Support with the development of literacy skills (Reading Champion) through interventions targeting reading, handwriting, spelling, grammar etc.
- Accelerated reader, reading intervention programmes, reading groups and paired reading.
- Numeracy Lead and Literacy Lead to drive improvements across the school.
- SAM Learning to encourage home learning and parental engagement.
- The Brilliant Club

- School Counsellor, advice and guidance.
- Careers advice and guidance from an independent Careers advisor
- Support for individual students including text books, educational materials, ingredients, uniform, music lessons etc.
- Subsidised extended activities and educational visits up to 30%.

Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in years 7-13

Eligible pupils fall into the categories explained below.

Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces.
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census.
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.

Roles & Responsibilities

The senior leadership team and TLR leads for PP (family engagement/student participation) are responsible for:

- Keeping this policy up to date and ensuring that it is implemented across the school.
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces.

- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate.
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding.
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis

All school staff are responsible for:

- Following the Pupil Premium first initiative.
- Implementing this policy on a day-to-day basis.
- Setting high expectations for all pupils, including those eligible for the pupil premium.

To support the work of the SLT in its Pupil Premium first approach, two TLR holders will have specific responsibilities for family support and engagement and student engagement and intervention.

Job Purpose - Person Specific Responsibilities – TLR family support and engagement.

- To engage and support the parents/carers of disadvantaged children; for example, through the delivery of parenting sessions, providing feedback from parents' evenings to disengaged parents and helping them to access support services.
- To coordinate efforts to raise the aspirations of disadvantaged families within the community.
- To coordinate the activities within school that engage families of Pupil Premium students.
- To facilitate parental engagement in disadvantaged students' academic attainment, progress, attendance, and behaviour through collaborative work with senior leaders in their areas of responsibility.

Job Purpose - Specific Responsibilities – TLR student engagement and intervention.

- To develop strategies for early identification of Pupil Premium student needs for students from Year 7 to Year 11.
- To lead and manage the pupil premium 1-2-1 targeted tuition programme.
- To coordinate the activities that happen with Pupil Premium students in school.
- To assist in the monitoring of disadvantaged students' academic attainment, progress, attendance, and behaviour through collaborative work with senior leaders in their areas of responsibility.