



Year 9 Curriculum Grid

RE

The outcome of excellent Religious Education is to produce religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.

Pupils will develop many skills in RE throughout the course, including:

- Knowledge and understanding
- Describing and explaining
- Comparing
- Discussing and evaluating

Term	Unit	Intent
Autumn 1	Crime and Punishment	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • Causes of crime • Aims of punishment. • Types of punishment. • Capital punishment. • What is justice? • Forgiveness: Catholic teachings • Forgiveness: Case studies.
Autumn 2	Judaism	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • Introduction to Judaism. • Chosen people: Abraham. • Chosen people: Moses. • Pesach. • The Ten Commandments. • The Torah. • The synagogue. • Worship in the home: Shabbat. • Worship in the home: Tallit and Tefillin. • Worship in the home: food laws.
Spring 1	Holocaust and Religious Persecution	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> • Introduction to the Holocaust. • Why were Jews targeted. • The Ghettos. • Anne Frank. • A Holocaust survivor. • Saviours of the Holocaust. • Religious responses.



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		<ul style="list-style-type: none">• Remembering the Holocaust.• Religious Persecution in the world today.
Spring 2	Jesus	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none">• Introduction to Jesus.• The historical Jesus.• Why is Jesus important?• Jesus as the Incarnation.• Jesus as the Messiah.• Who did Jesus say he was?• Key events in the life of Jesus.• Jesus in the world today.• Jesus in art.
Summer 1	Medical Ethics	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none">• Introduction to medical ethics.• Abortion.• Euthanasia.• Infertility.• Organ donation.• Animal rights.
Summer 2	Buddhism	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none">• Siddhartha and the origins of Buddhism.• The Four Noble Truths.• The Eightfold Path.• The Five Precepts.• Beliefs in life after death.• Buddhist worship.• Buddhist scriptures.