



Year 9 Curriculum Grid

ART

Year/Term	Unit/Intent	Skills
Overall		<ul style="list-style-type: none"> • Develop technical art skills. • Develop • Experiment with a range of materials, processes, and techniques, including 2D, 3D and mix media. • Ability to evaluate and articulate progress by using assessment criteria and subject specific language. • Secure knowledge through investigation of primary sources, artists, designers and crafts people in their cultural context.
Autumn- Spring 1	<p>Squatter settlements:</p> <p>Students explore a 3D project with a focus on squatter settlements and the living conditions of those who are less advantaged. Highlighting values from Catholic Social Teaching, this enables students to explore the concept of dignity and option for the poor.</p>	<ul style="list-style-type: none"> • Confident ability to respond to appropriate artist through visual and written responses. • Experiment with collage and mix media techniques. • Experiment with relief and 3D design. • Record ideas through detailed planning. Create a 3D response to squatter settlements.
Spring 2- Summer	<p>Activism:</p> <p>Students become activists and develop a campaign in relation to a specific cause that is significant to them. This highlights values such as dignity, solidarity, the common good, creation and the environment and peace.</p>	<ul style="list-style-type: none"> • Develop artist research skills through written and visual responses (Banksy, Victoria Villisana). • Experiment with a range of media, including collage, stencilling, paint, stitch and mix media. • Experiment with colour, pattern and composition. • Plan and record ideas for a poster design highlighting an important issue. • Create original posters exploring mix media techniques.