



Year 7 Curriculum Grid

RE

The outcome of excellent Religious Education is to produce religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.

The curriculum explores Catholic belief and teachings through four lenses:

- Hear – we will listen to the Word of God through scriptures and the living tradition of the Church.
- Believe – we will learn what Catholics believe and where their beliefs come from.
- Celebrate – we will learn how Catholics practice their faith through worship and prayer.
- Live – we will explore examples of how Catholics live and act as disciples of Christ.

Pupils will develop many skills in RE throughout the course and we focus on the following ways of knowing:

- Understand: a deep understanding of the meaning and importance of religious beliefs, teachings and ways of life
- Discern: the ability to think critically and creatively about religious beliefs, teachings and ways of life
- Respond: reflect personally on what they have learnt and how this might apply to their lives and the lives of others

Term	Unit	Intent
Autumn 1	Creation and Covenant: The meaning of creation	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> • The mystery of God. • The meaning and features of prayer. • The Genesis Creation accounts. • Scientific explanations of creation and the Catholic response to this. • What the Genesis accounts of creation reveal to us about God • Stewardship. • Catholic Social Teaching. • People of faith who have devoted their lives to stewardship and Catholic Social Teaching. <p>Pupils will also have the opportunity to put Catholic Social Teaching into practice themselves through a harvest festival reflection.</p>
Autumn 2	Prophecy and Promise: The mystery of God in the Bible	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> • What is in the Bible. • How to use the Bible. • How the Bible is interpreted by Catholics and other Christians. • How God is revealed through the Bible. • The relationship between scripture, tradition and the magisterium. • How the Bible is used in prayer. • How the Bible is used in worship. • How the Bible has influenced everyday life and language.



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Spring 1	Galilee to Jerusalem: Jesus as the Son of God	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> • Old Testament prophecies about Jesus. • Beliefs about Jesus as the incarnation of God. • Beliefs about Jesus as the Son of God. • Other titles for Jesus. • Jesus as a role model for Catholics. • Jesus as one of the Trinity. • The Trinity in Catholic worship.
Spring 2	Desert to Garden: The Sacrament of the Eucharist	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> • The sacraments of the Catholic Church. • The Paschal Mystery. • The link between the Passover and the Last Super. • What the Eucharist is and why it is a celebration. • The Eucharist as the 'source and summit' of Christian life. • How Jesus is present in the Eucharist. • Why the structure of the Mass is important. • How the Mass should influence lives. • Other Christian beliefs about the Eucharist.
Summer 1	To the Ends of the Earth: the role of the Holy Spirit	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> • Who St Luke was and his account of Pentecost. • Why Pentecost is important to Christians. • Who the Holy Spirit is. • Church teachings about the Holy Spirit. • Artistic representations of the Holy Spirit. • How the Holy Spirit influences the People of God. • The Sacrament of confirmation. • The importance of the gifts and fruits of the Holy Spirit.
Summer 2	Dialogue and Encounter: Meetings of Ecumenical councils; the world faith of Islam.	<p>Pupils will understand, discern and respond to the following topics:</p> <ul style="list-style-type: none"> • Ecumenical councils that have tried to address questions and problems arising from different interpretations and beliefs. • Why there are many different denominations of Christians around the world. <p>Islam</p> <ul style="list-style-type: none"> • How Islam began. • The importance of the Qur'an and mosque. • The Five Pillars of Islam and how they affect the lives of Muslims. • Who Jesus is in Islam.