

Psychology

Curriculum Overview



Examination Board: AQA

Year 13	
Autumn Half Term 1	Skills
<p>Approaches The Psychodynamic approach Humanistic Psychology Comparison of Approaches Issues and Debates</p> <p>Biopsychology Localisation of brain function Plasticity and functional recovery after brain trauma Split Brain Research Brain scanning techniques Biological Rhythms</p>	<p>AO1 – Name, outline, describe, explain.</p> <p>AO2 – Apply psychological knowledge to novel scenarios.</p> <p>AO3 – Evaluate, compare, contrast. Use research to support or refute a theory or approach.</p>
Autumn Half Term 2	Skills
<p>Cognition and Development Piaget’s theory of cognitive development Piaget’s stages of intellectual development Vygotsky’s theory of cognitive development Baillargeon’s explanation of infant abilities Social Cognition & Levels of Perspective Taking</p>	<p>AO1 – Name, outline, describe, explain.</p> <p>AO2 – Apply psychological knowledge to novel scenarios.</p> <p>AO3 – Evaluate, compare, contrast. Use research to support or refute a theory or approach.</p>

<p>Theory of Mind</p> <p>The Mirror Neuron System</p> <p>Research Methods - Revision</p>	
<p>Spring Half Term 1</p>	<p>Skills</p>
<p>Schizophrenia</p> <p>Biological and psychological explanations and therapies for schizophrenia</p> <p>An interactionist approach</p> <p>Issues & Debates</p> <p>Gender and Culture bias</p> <p>Free will and determinism</p> <p>Nature vs nurture</p>	<p>AO1 – Name, outline, describe, explain.</p> <p>AO2 – Apply psychological knowledge to novel scenarios.</p> <p>AO3 – Evaluate, compare, contrast. Use research to support or refute a theory or approach.</p>
<p>Spring Half Term 2</p>	<p>Skills</p>
<p>Forensic psychology</p> <p>Offender Profiling</p> <p>Biological and Psychological Explanations</p> <p>Dealing with offending behaviour</p> <p>Issues & Debates</p> <p>Holism and reductionism</p> <p>Idiographic and nomothetic approaches</p> <p>Ethical implications</p>	<p>AO1 – Name, outline, describe, explain.</p> <p>AO2 – Apply psychological knowledge to novel scenarios.</p> <p>AO3 – Evaluate, compare, contrast. Use research to support or refute a theory or approach.</p>
<p>Summer Half Term 1</p>	<p>Skills</p>
<p>Research Methods</p> <p>Recap of Research Methods</p> <p>Correlations</p> <p>Case Studies</p> <p>Statistical Tests</p>	<p>AO1 – Name, outline, describe, explain.</p> <p>AO2 – Apply psychological knowledge to novel scenarios.</p> <p>AO3 – Evaluate, compare, contrast. Use research to</p>

Reporting Psychological investigations Examination Practice	support or refute a theory or approach.
Summer Half Term 2	Skills
Examination Practice	