



Year 13 Curriculum Grid

Politics

Year/Term	Unit	Intent	What skills are developed?
Autumn Term 2024	<p>Political Ideologies (DPA)</p> <p>US Government & Politics – The US Constitution/ Federalism (DPA)</p>	<p><u>Main areas studied:</u></p> <ul style="list-style-type: none"> • Liberalism • Conservatism • Socialism • Feminism • The historical setting of the Constitution • The nature of the US Constitution • Key features of the US Constitution • Main characteristics of US Federalism • Interpretations and Debates around the Constitution/Federalism • Comparing the UK and US Constitutions <p><u>Homework: Pre-chewed Politics sheets, Cornell notes, Research projects, etc.</u></p> <p>Key Concepts and Skills: Description, Analysis, Evaluation, Judgement, Balanced Argument, Inference, Compare and Contrast</p>	<p><i>The ability to:</i></p> <ul style="list-style-type: none"> • Analyse • Evaluate • Think critically • Learn independently • Work in groups/teams • Communicate effectively • Debate • Research • Write extensively • Compare similarities and differences between political ideologies
Spring Term 2024-25	<p>The US Congress (DPA)</p> <p>The US Presidency (DPA)</p> <p>The Supreme Court and civil rights (DPA)</p>	<p><u>Main areas studied:</u></p> <ul style="list-style-type: none"> • The structure of Congress • The functions of Congress • Interpretations and Debates around Congress • Comparing Congress with the UK Parliament • Formal sources of presidential power • Informal sources of presidential power • The presidency • Interpretations and Debates around the US presidency • Comparing the US and UK executive branches • The nature and role of the Supreme Court • The appointment process of the Supreme Court • The Supreme Court and public policy • The protection of civil liberties and rights in the USA today • Race and rights in contemporary US politics • Interpretations and Debates around the US Supreme Court and civil rights • Comparing protection of rights in the USA and the UK <p><u>Homework: Pre-chewed Politics sheets, Cornell notes, Research projects, etc.</u></p> <p>Key Concepts and Skills: Description, Analysis, Evaluation, Judgement, Balanced Argument, Inference, Compare and Contrast</p>	<p><i>The ability to:</i></p> <ul style="list-style-type: none"> • Analyse • Evaluate • Think critically • Learn independently • Work in groups/teams • Communicate effectively • Debate • Research • Write extensively • Compare similarities and differences between political ideologies

<p>Summer Term 2025</p>	<p>US Democracy and Participation (DPA)</p> <p>Revision</p>	<p><u>Main areas studied:</u></p> <ul style="list-style-type: none"> • Electoral systems in the USA • Key ideas/principles of the Republican and Democratic Parties • Interest groups • Interpretations and Debates around US democracy and participation • Comparing the UK and US democracy <p>• Revision of all units throughout period of study (Year 12 and 13) and exam technique practice.</p> <p><u>Homework: Pre-chewed Politics sheets, Cornell notes, Research projects, etc.</u></p> <p>Key Concepts and Skills: Description, Analysis, Evaluation, Judgement, Balanced Argument, Inference</p>	<p><i>The ability to:</i></p> <ul style="list-style-type: none"> • Analyse • Evaluate • Think critically • Learn independently • Work in groups/teams • Communicate effectively • Debate • Research • Write extensively • Compare similarities and differences between political ideologies
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