



# Year 12 Curriculum Grid

## Politics

Year/Term	Unit	Intent	What skills are developed?
Autumn Term 2024	<p><b>Democracy &amp; Participation (CMC)</b></p> <p><b>Electoral Systems (DPA)</b></p> <p><b>Political Parties (DPA)</b></p>	<p><u>Main areas studied:</u></p> <ul style="list-style-type: none"> <li>• Direct vs. Representative Democracy</li> <li>• Current systems of democracy</li> <li>• Suffrage</li> <li>• Rights in context</li> </ul> <ul style="list-style-type: none"> <li>• Different electoral systems</li> <li>• Electoral system analysis</li> <li>• Alternative voting systems</li> <li>• Referendums</li> </ul> <ul style="list-style-type: none"> <li>• Principles of Political Parties</li> <li>• Established Political Parties</li> <li>• Emerging/minor Political Parties in the UK</li> <li>• UK political parties in context</li> <li>• A summary of the role of parties in the UK</li> </ul> <p><u>Homework:</u> Pre-chewed Politics sheets, Cornell notes, Podcasts, Research projects, etc.</p> <p><b>Key Concepts and Skills:</b> Description, Analysis, Evaluation, Judgement, Balanced Argument, Inference</p>	<p><i>The ability to:</i></p> <ul style="list-style-type: none"> <li>• Analyse</li> <li>• Evaluate</li> <li>• Think critically</li> <li>• Learn independently</li> <li>• Work in groups/teams</li> <li>• Communicate effectively</li> <li>• Debate</li> <li>• Research</li> <li>• Write extensively</li> <li>• Compare similarities and differences between political ideologies</li> </ul>
Spring Term 2024-25	<p><b>Voting Behaviour and the Media (CMC)</b></p> <p><b>Political Parties (DPA)</b></p> <p><b>Parliament (CMC)</b></p> <p><b>The Constitution (DPA)</b></p>	<p><u>Main areas studied:</u></p> <ul style="list-style-type: none"> <li>• Voting behaviour (inc. three General Election case studies)</li> <li>• The influence of the Media</li> </ul> <ul style="list-style-type: none"> <li>• Principles of Political Parties</li> <li>• Established Political Parties</li> <li>• Emerging/minor Political Parties in the UK</li> <li>• UK political parties in context</li> <li>• A summary of the role of parties in the UK</li> </ul> <ul style="list-style-type: none"> <li>• House of Commons/Lords</li> <li>• Comparing the powers of the two chambers</li> <li>• Legislation</li> <li>• How Parliament interacts with the executive</li> </ul> <ul style="list-style-type: none"> <li>• What is a constitution?</li> <li>• The nature and sources of the UK Constitution</li> <li>• Constitutional reform since 1997</li> <li>• Devolve bodies in the UK and the impact of devolution</li> <li>• Debates on further constitutional reform</li> </ul> <p><u>Homework:</u> Pre-chewed Politics sheets, Cornell notes, Podcasts, Research projects, etc.</p> <p><b>Key Concepts and Skills:</b> Description, Analysis, Evaluation, Judgement, Balanced Argument, Inference</p>	<p><i>The ability to:</i></p> <ul style="list-style-type: none"> <li>• Analyse</li> <li>• Evaluate</li> <li>• Think critically</li> <li>• Learn independently</li> <li>• Work in groups/teams</li> <li>• Communicate effectively</li> <li>• Debate</li> <li>• Research</li> <li>• Write extensively</li> <li>• Compare similarities and differences between political ideologies</li> </ul>

<p>Summer Term 2025</p>	<p><b>The Prime Minister and the executive (DPA)</b></p> <p><b>Relations between the branches (CMC)</b></p> <p><b>Political Ideologies (DPA/CMC)</b></p>	<p><u>Main areas studied:</u></p> <ul style="list-style-type: none"> <li>• The structure, role and powers of the national executive</li> <li>• The power of the executive</li> <li>• Ministerial responsibility</li> <li>• The Prime Minister and the Cabinet</li> <li>• Prime Ministerial case studies</li> </ul> <ul style="list-style-type: none"> <li>• The Supreme Court</li> <li>• Key operating principles of the Supreme Court</li> <li>• The relationship between the executive and Parliament</li> <li>• The UK and the European Union</li> <li>• The location of sovereignty in the UK political system</li> </ul> <p><u>Main areas studied:</u></p> <ul style="list-style-type: none"> <li>• Liberalism</li> <li>• Conservatism</li> <li>• Socialism</li> <li>• Feminism OR Nationalism (student choice)</li> </ul> <p><u>Homework: Pre-chewed Politics sheets, Cornell notes, Podcasts, Research projects, etc.</u></p> <p><b>Key Concepts and Skills: Description, Analysis, Evaluation, Judgement, Balanced Argument, Inference</b></p>	<p><i>The ability to:</i></p> <ul style="list-style-type: none"> <li>• Analyse</li> <li>• Evaluate</li> <li>• Think critically</li> <li>• Learn independently</li> <li>• Work in groups/teams</li> <li>• Communicate effectively</li> <li>• Debate</li> <li>• Research</li> <li>• Write extensively</li> <li>• Compare similarities and differences between political ideologies</li> </ul>
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