



Year 9 Curriculum Grid

MFL: SPANISH

Year/Term	Unit	Intent	Skills
Overall		<p>To deliver lessons that develop competency in all four skill areas, interest and enthusiasm for language learning as well as an awareness and appreciation of other cultures.</p> <p>Lessons offer:</p> <ul style="list-style-type: none"> • a range of activities in listening, speaking, reading and writing • tasks to reinforce new language and recap prior learning • opportunities for independent study 	
Autumn	<p>Todo sobre mi vida <i>All about my life</i></p> <p>¡A comer! <i>Let's eat!</i></p>	<p>To learn to talk about your life:</p> <ul style="list-style-type: none"> • Describing mobile phone use • Talking about different types of music and giving opinions • Talking about different types of TV programmes and giving opinions <p>To learn to talk about food and drink:</p> <ul style="list-style-type: none"> • Talking about your food preferences. • Talking about what you eat at different mealtimes • Ordering in a restaurant • Buying food in a shop • Describing a party 	<ul style="list-style-type: none"> • Speaking • Listening • Reading • Writing • Cultural awareness • Verb conjugation • Comparing • Explaining (giving complex opinions)
Spring	<p>¿Qué hacemos? <i>What do we do?</i></p>	<p>To learn to talk about what we do:</p> <ul style="list-style-type: none"> • Arranging to go out • Making excuses • Discussing getting ready to go out • Describing clothes • Talking about sporting events 	<ul style="list-style-type: none"> • Speaking • Listening • Reading • Writing • Cultural awareness • Verb conjugation • Asking/answering questions • Using the conditional tense

Summer	Operación verano <i>Summer plans</i>	To learn to talk about your summer plans: <ul style="list-style-type: none">• Describing a holiday home• Describing holiday activities and giving opinions• Asking for directions• Learning about summer camps• Planning a world trip	<ul style="list-style-type: none">• Speaking• Listening• Reading• Writing• Cultural awareness• Verb conjugation• Comparing (using comparatives and superlatives)• Giving commands
--------	---	---	--