



# Year 9 Curriculum Grid

# ART

Year/Term	Unit/Intent	Skills
Overall		<ul style="list-style-type: none"> <li>• Develop technical art skills.</li> <li>• Develop</li> <li>• Experiment with a range of materials, processes, and techniques, including 2D, 3D and mix media.</li> <li>• Ability to evaluate and articulate progress by using assessment criteria and subject specific language.</li> <li>• Secure knowledge through investigation of primary sources, artists, designers and crafts people in their cultural context.</li> </ul>
Autumn- Spring 1	<p><b>Activism:</b></p> <p>Students become activists and develop a campaign in relation to a specific cause that is significant to them. This highlights values such as dignity, solidarity, the common good, creation and the environment and peace.</p>	<ul style="list-style-type: none"> <li>• Develop artist research skills through written and visual responses (Banksy, Victoria Villisana).</li> <li>• Experiment with a range of media, including collage, stencilling, paint, stitch and mix media.</li> <li>• Experiment with colour, pattern and composition</li> <li>• Plan and record ideas for a poster design highlighting an important issue.</li> <li>• Create original posters exploring mix media techniques.</li> </ul>
Spring 2- Summer	<p><b>90s collection:</b></p> <p>Students delve into 90s couture inspired body adornments and produce their own 3D pieces.</p>	<ul style="list-style-type: none"> <li>• Develop comparative studies for relevant artists.</li> <li>• Develop observational drawings skill.</li> <li>• Experiment with construction techniques (weaving/knitting)</li> <li>• Sample ideas experimenting with 3D sculpture (Recycled materials).</li> <li>• Planning design ideas</li> <li>• Create a 3D body adornment.</li> </ul>