



Year 8 Curriculum Grid

ART

Year/Term	Unit/Intent	Skills
Overall		<ul style="list-style-type: none"> • Develop technical art skills. • Develop knowledge and application of formal elements. • Experiment with a range of materials, processes and techniques, including 2D, 3D and mix media. • Ability to evaluate and articulate progress by using assessment criteria and subject specific language. • Secure knowledge through investigation of primary sources, artists, designers and crafts people in their cultural context.
Autumn/Spring	<p>Folk illustration:</p> <p>To investigate Folk Pattern and surface design inspired by a range of cultures and artists.</p>	<ul style="list-style-type: none"> • Secure knowledge of artist through reading and annotating. • Retrieve colour and brush techniques. • Application of complimentary and tertiary colours in observational drawings. • A consistent ability to experiment with pencils, water colours and inks. • Explore symmetry and asymmetry designs. • Experiment with hand painting, collage, cutting and 3D relief. • Demonstrate use of symmetry and repeat pattern. • Clear planning of ideas through experimenting with design and composition. • An original final piece inspired by Folk Art.
Spring/Summer	<p>Shanty Towns:</p> <p>Students explore the theme of architecture with a focus on shanty towns. Highlighting values from Catholic Social Teaching, this enables students to explore the concept of dignity and option for the poor.</p>	<ul style="list-style-type: none"> • Secure knowledge of artist Pedro Lenares through reading and annotating. • Exploring use of colour and pattern. • A consistent ability to experiment with pencils, water colours and acrylic. • Confident use of shape and composition in 3D construction. • Effective use of paper mache. • Design and planning of final ideas.