

## Year 10 Curriculum Grid

## ART

Year/Term	Unit/Intent	Skills
Overall		<ul> <li>Develop ideas through sustained investigations exploring purposeful primary and secondary research.</li> <li>Refine ideas, through experimenting and exploring a range of processes and techniques, exploiting media and its properties.</li> <li>Record ideas cohesively, through critical reflections explaining creative judgements and realising intentions.</li> <li>Present meaningful and powerful outcomes in response to key themes.</li> <li>Develop confidence with scale and media.</li> <li>Develop an ability to contextualise ideas outcomes.</li> </ul>
Autumn- Spring 1	Natural forms Component 1 Students will explore the beauty of natural forms and contextualise ideas through wallpaper designs and negative space paintings.	<ul> <li>Develop ideas, through sustained investigations in relation to theme of natural forms.</li> <li>Develop observational and technical drawing skills inspired by primary and secondary sources.</li> <li>Make purposeful connections to a range of artists, designers, and craftspeople inspired by mark making and natural forms.</li> <li>Critically analyse the work of relevant artists through reading and writing.</li> <li>Explore and experiment with a range of drawing materials, demonstrating confidence in handling and selecting appropriate media.</li> <li>Develop and refine painting skills using range of media.</li> <li>Refine and improve work, establishing intentions as ideas progress in relation to natural forms (both realistic and abstract).</li> <li>Record ideas through a range of techniques and processes, gaining confidence in larger scale pieces.</li> <li>Critically evaluate and annotate ideas through detailed written analysis.</li> <li>Present an impactful final outcome which creates purposeful links to the theme of 'Natural Forms.'</li> </ul>
Spring 2- Summer	Apocalypse Component 1 Inspired by the theme of an 'Apocalypse,' students delve deep into their imagination exploring architectural forms and scenes that are symbolic of an end in time.	<ul> <li>Develop ideas, through sustained investigations in relation to theme of apocalypse in relation to a specific location.</li> <li>Develop observational and technical drawing skills inspired by surroundings.</li> <li>Develop application of shape, form and composition with a focus on perspective drawings.</li> <li>Make purposeful connections to a range of artists, photographers, designers, and craftspeople.</li> </ul>



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<ul> <li>Critically analyse the work of relevant artists through reading and writing.</li> <li>Explore and experiment with a range of drawing materials, demonstrating confidence in handling, and selecting appropriate media.</li> <li>Develop and refine painting and printing skills exploring surfaces and textures.</li> <li>Experiment with photography and digital media, making appropriate visual connections to theme.</li> <li>Refine and improve work, establishing intentions as ideas progress in relation to the theme of apocalypse.</li> <li>Record ideas and realise intentions as work progresses.</li> <li>Critically evaluate and annotate ideas through detailed written analysis.</li> <li>Create a purposeful final piece inspired by the theme 'Apocalypse.'</li> </ul>