

Year 13 Curriculum Grid

Government & Politics

| Year/Term | Unit | Intent | What skills are developed? |
|-------------|-----------------------------|--|--|
| Autumn | Political | Main areas studied: | The ability to: |
| Term 2022 | Ideologies | | |
| | (DPA/AMA) | Liberalism | Analyse |
| | | Conservatism | Evaluate |
| | | Socialism | Think critically |
| | | Feminism | Learn independently |
| | | | Work in groups/teams |
| | US | The historical setting of the Constitution | Communicate effectively |
| | Government & Politics – The | The nature of the US Constitution | • Debate |
| | US | Key features of the US Constitution | Research |
| | Constitution/ | Main characteristics of US Federalism | Write extensively |
| | Federalism | Interpretations and Debates around the | Compare similarities and |
| | (DPA) | Constitution/Federalism | differences between political |
| | , , | Comparing the UK and US Constitutions | ideologies |
| | | Hamawark: Dra chawad Politics shoots Carnell nates | |
| | | Homework: Pre-chewed Politics sheets, Cornell notes, Research projects, etc. | |
| | | nescaren projects, etc. | |
| | | Key Concepts and Skills: Description, Analysis, | |
| | | Evaluation, Judgement, Balanced Argument, Inference, | |
| | | Compare and Contrast | |
| Spring Term | | Main areas studied: | The ability to: |
| 2023 | | | |
| | The US | The structure of Congress | Analyse |
| | Congress | The functions of Congress | Evaluate |
| | (AMA) | Interpretations and Debates around Congress | Think critically |
| | | Comparing Congress with the UK Parliament | Learn independently |
| | | | Work in groups/teams |
| | The US | Formal sources of presidential power | Communicate effectively |
| | Presidency | Informal sources of presidential power | • Debate |
| | (DPA) | The presidency | Research |
| | (DIA) | Interpretations and Debates around the US | Write extensively |
| | | presidency | Compare similarities and |
| | | Comparing the US and UK executive branches | differences between political ideologies |
| | | The nature and role of the Supreme Court | |
| | The Supreme | The appointment process of the Supreme | |
| | Court and civil | Court | |
| | rights (DPA) | The Supreme Court and public policy | |
| | 1181113 (5171) | The protection of civil liberties and rights in the | |
| | | USA today | |
| | | Race and rights in contemporary US politics | |
| | | Interpretations and Debates around the US | |
| | | Supreme Court and civil rights | |
| | I | The contract of the contract o | |

Comparing protection of rights in the USA and

| | | Homework: Pre-chewed Politics sheets, Cornell notes, Research projects, etc. Key Concepts and Skills: Description, Analysis, Evaluation, Judgement, Balanced Argument, Inference, | |
|----------------|--|---|---|
| Summer Term | | Compare and Contrast Main areas studied: | The ability to: |
| 2023 | US Democracy and Participation (AMA) Revision | Electoral systems in the USA Key ideas/principles of the Republican and Democratic Parties Interest groups Interpretations and Debates around US democracy and participation Comparing the UK and US democracy Revision of all units throughout period of study (Year 12 and 13) and exam technique practice. Homework: Pre-chewed Politics sheets, Cornell notes, Research projects, etc. Key Concepts and Skills: Description, Analysis, Evaluation, Judgement, Balanced Argument, Inference | Analyse Evaluate Think critically Learn independently Work in groups/teams Communicate effectively Debate Research Write extensively Compare similarities and differences between political ideologies |