



Year 12 Curriculum Grid

Government & Politics

Year/Term	Unit	Intent	What skills are developed?
Autumn Term 2022	<p>Democracy & Participation (AMA)</p> <p>Electoral Systems (DPA)</p> <p>Political Parties (DPA)</p>	<p><u>Main areas studied:</u></p> <ul style="list-style-type: none"> • Direct vs. Representative Democracy • Current systems of democracy • Suffrage • Rights in context • Different electoral systems • Electoral system analysis • Alternative voting systems • Referendums • Principles of Political Parties • Established Political Parties • Emerging/minor Political Parties in the UK • UK political parties in context • A summary of the role of parties in the UK <p><u>Homework:</u> Pre-chewed Politics sheets, Cornell notes, Research projects, etc.</p> <p>Key Concepts and Skills: Description, Analysis, Evaluation, Judgement, Balanced Argument, Inference</p>	<p><i>The ability to:</i></p> <ul style="list-style-type: none"> • Analyse • Evaluate • Think critically • Learn independently • Work in groups/teams • Communicate effectively • Debate • Research • Write extensively • Compare similarities and differences between political ideologies
Spring Term 2023	<p>Voting Behaviour and the Media (AMA)</p> <p>Political Parties (DPA)</p> <p>Parliament (AMA)</p> <p>The Constitution (DPA)</p>	<p><u>Main areas studied:</u></p> <ul style="list-style-type: none"> • Voting behaviour (inc. three General Election case studies) • The influence of the Media • Principles of Political Parties • Established Political Parties • Emerging/minor Political Parties in the UK • UK political parties in context • A summary of the role of parties in the UK • House of Commons/Lords • Comparing the powers of the two chambers • Legislation • How Parliament interacts with the executive • What is a constitution? • The nature and sources of the UK Constitution 	<p><i>The ability to:</i></p> <ul style="list-style-type: none"> • Analyse • Evaluate • Think critically • Learn independently • Work in groups/teams • Communicate effectively • Debate • Research • Write extensively • Compare similarities and differences between political ideologies

		<ul style="list-style-type: none"> • Constitutional reform since 1997 • Devolve bodies in the UK and the impact of devolution • Debates on further constitutional reform <p>Homework: Pre-chewed Politics sheets, Cornell notes, Research projects, etc.</p> <p>Key Concepts and Skills: Description, Analysis, Evaluation, Judgement, Balanced Argument, Inference</p>	
<p>Summer Term 2023</p>	<p>The Prime Minister and the executive (DPA)</p> <p>Relations between the branches (AMA)</p> <p>Political Ideologies (DPA/AMA)</p>	<p><u>Main areas studied:</u></p> <ul style="list-style-type: none"> • The structure, role and powers of the national executive • The power of the executive • Ministerial responsibility • The Prime Minister and the Cabinet • Prime Ministerial case studies <ul style="list-style-type: none"> • The Supreme Court • Key operating principles of the Supreme Court • The relationship between the executive and Parliament • The UK and the European Union • The location of sovereignty in the UK political system <p><u>Main areas studied:</u></p> <ul style="list-style-type: none"> • Liberalism • Conservatism • Socialism • Feminism <p>Homework: Pre-chewed Politics sheets, Cornell notes, Research projects, etc.</p> <p>Key Concepts and Skills: Description, Analysis, Evaluation, Judgement, Balanced Argument, Inference</p>	<p><i>The ability to:</i></p> <ul style="list-style-type: none"> • Analyse • Evaluate • Think critically • Learn independently • Work in groups/teams • Communicate effectively • Debate • Research • Write extensively • Compare similarities and differences between political ideologies