

### Year 7 Curriculum Grid



## **Core PE**



Year/Term	Unit	Intent	Skills
reary remi	- Cint	To deliver lessons that cover a variety of	- CAING
		sports to cater for all student interests.	
Overall		'	
		Lessons delivered at different times	
		of the year based on seasonal	
		weather/space/teams.	
		<ul> <li>The priority is to keep students</li> </ul>	
		active and engaged.	
		<ul> <li>Opportunities for leadership during</li> </ul>	
		warm-up and game related	
		activities (strategies and tactics).	
		<ul> <li>Some lessons will be adapted</li> </ul>	
		depending on weather, space, and	
		staffing.	
Autumn 1	Baseline testing and	To assess a range of core motor skills to	Communication
	OAA	determine the starting points of all new	Resilience
		students	Problem solving
			Leadership
		To learn and develop skills in the following	Specific practical skills
		activity:	Set plays
			Strategies & tactics
		Team Building – teamwork,	Social Skills
		problem solving, timed	Analysis and Evaluation
A 1 4 0 0	C	competitions.	Communication
Autumn 1 & 2	Games and	To learn and develop skills in the following	Communication
	Individual Activities	sports:	Resilience
		Acceptation Football	Problem solving
		Association Football     Netholl	Leadership Specific practical skills
		Netball	Set plays
		Students will cover the following:	Strategies & tactics
		Game play.	Social Skills
		Passing and possession.	Analysis and Evaluation
		Beating a	Alialysis and Evaluation
		player/dribbling/dodging/1 v 1.	
		Attacking strategies/shooting.	
		Defending	
		strategies/tackling/marking.	
		Badminton – rules and game play,	
		service, and basic shot selection,	
		attacking strategies, defensive	
		strategies.	
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		<ul> <li>Fitness - Replicate individual technique and apply theoretical concepts into practice.</li> <li>Gymnastics – flight, locomotion, and balance.</li> </ul>	
Spring	Games and Individual Activities	<ul> <li>To experience game play as part of an Interform competition (Girls – Netball, Boys – Association Football).</li> <li>Basketball</li> <li>Association Football</li> <li>Rugby</li> <li>Students will cover the following:</li> <li>Game play.</li> <li>Passing and possession.</li> <li>Beating a player/dribbling/dodging/1 v 1.</li> <li>Attacking strategies/shooting.</li> <li>Defending strategies/tackling/marking.</li> <li>Badminton – rules and game play, service, and basic shot selection, attacking strategies, defensive strategies.</li> <li>Fitness - Replicate individual technique and apply theoretical concepts into practice.</li> <li>Gymnastics – flight, locomotion, and balance.</li> </ul>	Communication Resilience Problem solving Leadership Specific practical skills Set plays Strategies & tactics Social Skills Analysis and Evaluation
Summer	Summer Games and Athletics	<ul> <li>To learn and develop skills in the following sports:</li> <li>Tennis – rules and game play, service, and basic shot selection, attacking strategies, defensive strategies.</li> <li>Rounders – fielding, bowling, batting, gameplay.</li> <li>Softball – fielding, bowling, batting, gameplay.</li> </ul>	Communication Resilience Problem solving Leadership Specific practical skills Set plays Strategies & tactics Social Skills Analysis and Evaluation



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Athletics – running (short and long				
distance), throwing, jumping.				
To experience game play as part of				
an Interform competition (Girls –				
Rounders, Boys – Softball).				