



## EPCHS Business Department: Year 10 Programme of Study

*Edexcel GCSE Business Qualification*

Year/Term	Units of Work	Intent	Skills
<p style="text-align: center;"><b>Term 1</b></p> <p>Investigating Small Businesses <b><u>Theme 1</u></b></p>	<p>1.1 Enterprise and Entrepreneurship</p> <p>1.2 Spotting a business opportunity</p> <p>1.3 Putting a business idea into practice</p> <p>1.4 Making the business effective</p>	<ul style="list-style-type: none"> <li>• Understand why new business ideas come about - The impact of risk and reward on business activity and the role of business enterprise and the purpose of business activity.</li> <li>• Identify and understand customer needs.</li> <li>• Importance of identifying and understanding customers.</li> <li>• Purpose of market research, role of social media in collecting market research data and importance of the reliability of market research data.</li> <li>• Market segmentation, Market mapping and impact of competition on business decision making.</li> <li>• Business aims and objectives</li> <li>• Financial and non-financial aims</li> <li>• Revenue/costs calculations including Break-Even</li> <li>• Cash Flow analysis</li> <li>• Sources of finance</li> <li>• Business forms including franchise operation</li> <li>• Factors influencing Business Location</li> </ul>	<ul style="list-style-type: none"> <li>• Communication – active listening, oral communication, written communication, assertive communication and non-verbal communication.</li> <li>• Listening Skills</li> <li>• Writing Skills</li> <li>• Reading Skills</li> <li>• Skimming and Scanning</li> <li>• <b><u>Adaptability:</u></b></li> <li>• ability and willingness to cope with the uncertain, handling work stress, adapting to different personalities, communication styles and cultures, and physical.</li> </ul>
<p style="text-align: center;"><b>Term 2</b></p>	<p>1.4 Making the business effective (cont.)</p> <p>Topic 1.5 Understanding external influences on business</p> <p>1.5.3 Legislation and business</p> <p>1.5.4 The economy and business</p> <p>1.5.5 External influences</p>	<ul style="list-style-type: none"> <li>• The marketing Mix</li> <li>• Importance of Business Plan</li> <li>• The purpose of planning business activity</li> <li>• Business stakeholders, how stakeholders are affected by business activity.</li> <li>• Understand different types of technology used by business</li> <li>• Purpose of legislation and impact of legislation on businesses.</li> <li>• Impact of the economic climate on businesses</li> <li>• Importance of external influences on business</li> </ul>	<p>adaptability to various indoor and outdoor work environments.</p> <ul style="list-style-type: none"> <li>• Learn independently</li> <li>• Collaborative problem solving – establishing and maintaining shared understanding</li> <li>• taking appropriate action, establishing and maintaining team organisation.</li> <li>• Communicate effectively</li> </ul>



<p><b>Term 3</b></p> <p>Building a Business</p> <p><b><u>Theme 2</u></b></p>	<p>2.1.1 Business growth</p> <p>2.1.2 Changes in business aims and objectives</p> <p>2.1.3 Business and globalisation</p> <p>2.1.4 Ethics, the environment and business</p>	<ul style="list-style-type: none"> <li>• Methods of business growth and their impact:</li> <li>• Sources of finance for growing and established businesses:</li> <li>• impact of globalisation on businesses</li> <li>• Barriers to international trade:</li> <li>• The impact of ethical and environmental considerations on businesses</li> </ul>	<ul style="list-style-type: none"> <li>• Quantitative Skills</li> <li>• Relationship-building skills – teamwork, trust, intercultural sensitivity,</li> <li>• service orientation, self-presentation, social influence, conflict resolution and negotiation.</li> <li>• Self-management and self-development – ability to work remotely in virtual teams,</li> <li>• work autonomously, be self-motivating and self-monitoring, willing and able to acquire new information and skills related to work.</li> <li>• Justify</li> <li>• Identify</li> <li>• Describe</li> <li>• Explain</li> <li>• Analyse</li> <li>• Evaluate</li> </ul>
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