



Year 9 Curriculum Grid

History

Year/Term	Unit	Intent	What skills are developed?
Autumn Term 2022	<p>World War I: The war to end all wars?</p> <p>The rise of Hitler & persecution of the Jews, 1933-39</p>	<p>You will be studying a chronological topic that focuses upon World War I, including the outbreak of war (long- and short-term causes), recruitment in Britain, and life in the trenches and women during WWI & their suffrage campaign. There is specific focus upon General Haig and his leadership, including the Battle of the Somme. You will consider the end of the war and how and why the Treaty of Versailles was forced upon Germany, and whether you agree with this course of action.</p> <p>You will be studying a chronological & depth topic that focuses upon how Hitler came to power. You will develop an understanding of a political spectrum that focuses on the situation in the 1930s in Germany, but also how the world today fits into this model. You will learn about Hitler's early life, how the Munich Putsch failed, how Hitler spent time in prison and what this resulted in. You will learn about how Hitler managed to take power by democratic means, instead of violence and how he consolidated his power through the Reichstag Fire and Night of the Long Knives. You will also consider how the persecution of the Jews began in 1933 and how and why this developed, and was able to develop, over the next six years before war began in 1939.</p> <p>Homework: SAM Learning platform inc. quizzes, gap fills, etc.</p> <p>Key Historical Concepts: Historical Enquiry, Interpretation, Cause & Consequence, Significance, Chronology, Similarities & Differences, Cultural Diversity, Communicating about the Past</p>	<p><i>The ability to:</i></p> <ul style="list-style-type: none"> Identify Describe Explain Analyse Evaluate Think critically Understand provenance Learn independently Work in groups/teams Communicate effectively Research <p><i>As well as developing historical second-order concepts including:</i></p> <ul style="list-style-type: none"> Chronology Using evidence Causation Interpretation Change and continuity Similarities and Differences Significance
Spring Term 2023	World War II & The Holocaust	<p>You will be studying a chronological topic that focuses upon life during World War II. You will begin by studying the outbreak of the war and focus upon how WWII impacted the British people, as well as how it affected Jewish people across Europe through studying the compulsory topic of the Holocaust. You will study this in two parts by focusing upon how the persecution of Jews developed up until 1939 and how, after the outbreak of war, life for Jews, and other minority groups became unbearable. You will also learn how Germany lost the war, focusing upon the invasion of the USSR, and how America came to drop the atomic bomb on Japan.</p> <p>Homework: SAM Learning platform inc. quizzes, gap fills, etc.</p> <p>Key Historical Concepts: Historical Enquiry, Interpretation, Cause & Consequence, Significance, Chronology, Similarities & Differences, Cultural</p>	<p><i>The ability to:</i></p> <ul style="list-style-type: none"> Identify Describe Explain Analyse Evaluate Think critically Understand provenance Learn independently Work in groups/teams Communicate effectively Research <p><i>As well as developing historical second-order concepts including:</i></p> <ul style="list-style-type: none"> Chronology

		Diversity, Communicating about the Past	<ul style="list-style-type: none"> • Using evidence • Causation • Interpretation • Change and continuity • Similarities and Differences • Significance
Summer Term 2023	Terrorism through History (thematic study)	<p>You will be studying a chronological and thematic study of the history of terrorism over the centuries, from the Gunpowder Plot to contemporary examples, including the IRA, Al-Qaeda and the 9/11 attacks. Pupils will investigate if these major historical events were acts of terrorism or were they actions of freedom fighters. This will be the thread tying together this scheme of learning for students and will test and develop key historical concepts throughout. Pupils will be challenged to attack their own stereotypes of what a terrorist is during the scheme or learning. They will also address any misconceptions they have of these historical events in order to have an accurate account before moving onto their GCSE content. This module will engage with students and crucially do so with a skill-based methodology.</p> <p>Homework: SAM Learning platform inc. quizzes, gap fills, etc.</p> <p>Key Historical Concepts: Historical Enquiry, Interpretation, Cause & Consequence, Significance, Chronology, Similarities & Differences, Cultural Diversity, Communicating about the Past</p>	<p><i>The ability to:</i></p> <ul style="list-style-type: none"> • Identify • Describe • Explain • Analyse • Evaluate • Think critically • Understand provenance • Learn independently • Work in groups/teams • Communicate effectively • Research <p><i>As well as developing historical second-order concepts including:</i></p> <ul style="list-style-type: none"> • Chronology • Using evidence • Causation • Interpretation • Change and continuity • Similarities and Differences • Significance