

## Year 7 Curriculum Grid

## **History**

Year/Term	Unit	Intent	What skills are developed?
Autumn	Baseline	To establish prior knowledge and understanding of history and	
Term 2022	Test &	historical skills, as well as written skills	The ability to:
	previous		
	learning		<ul> <li>Identify</li> </ul>
			<ul> <li>Describe</li> </ul>
	History	To consolidate pupil's historical knowledge of a theme prior to	<ul> <li>Explain</li> </ul>
	Mystery:	1066 in the form of an historical enquiry.	<ul> <li>Analyse</li> </ul>
	Who killed		<ul> <li>Evaluate</li> </ul>
	Tollund		<ul> <li>Think critically</li> </ul>
	Man?		<ul> <li>Understand provenance</li> </ul>
	The NATION	L	<ul> <li>Learn independently</li> </ul>
	The Middle	To establish how England began to form as the country that we	<ul> <li>Work in groups/teams</li> </ul>
	Ages 1060-	know today, beginning with the last successful invasion of	Communicate effectively
	1485	Britain in 1066, focussing upon the history of the people as well	Research
		as the kings who ruled and how this changed.	
		A Milest was life like in Angle Coven England?	As well as developing historical
		<ul><li>What was life like in Anglo-Saxon England?</li><li>Who should become King in 1066?</li></ul>	second-order concepts including:
		<ul> <li>Who should become King in 1066?</li> <li>What happened at the Battle of Stamford Bridge?</li> </ul>	
		<ul> <li>What happened at the Battle of Staffford Bridge:</li> <li>What happened at the Battle of Hastings and why did</li> </ul>	<ul> <li>Chronology</li> </ul>
		William win?	<ul> <li>Using evidence</li> </ul>
		How did William control England? (Castles, Feudalism,	<ul> <li>Causation</li> </ul>
		Harrying of the North, Domesday Book)	<ul> <li>Interpretation</li> </ul>
		What was the Medieval Church like?	<ul> <li>Change and continuity</li> </ul>
		Why did Christianity and Islam clash in the Crusades?	<ul> <li>Similarities and</li> </ul>
		Who killed Thomas Becket?	Differences
		Why did King John issue Magna Carta?	<ul> <li>Significance</li> </ul>
		How did the Black Death kill people?	
		<ul> <li>What were the long-term effects of the Black Death?</li> </ul>	
		Why did peasants revolt in 1381?	
		Homework: SAM Learning platform inc. quizzes, gap fills, etc	
		Key Historical Concepts: Historical Enquiry, Interpretation,	
		Cause & Consequence, Significance, Chronology, Similarities &	
		Differences, Cultural Diversity, Communicating about the Past	
Spring Term	The Tudors	To develop an understanding of how, after the Middle Ages,	
2023	and	there was significant religious change, the issue of female	The ability to:
	Religious	monarchs and how they portrayed their power, and England	
	Changes	developing as a powerful nation on the world stage.	<ul> <li>Identify</li> </ul>
	from 1485-		<ul> <li>Describe</li> </ul>
	1603	How did the Tudors rise to power? The Wars of the	<ul> <li>Explain</li> </ul>
		Roses	<ul> <li>Analyse</li> </ul>
		What happened at the Battle of Bosworth Field?  Was King Hange Will a sea actor?	<ul> <li>Evaluate</li> </ul>
		Was King Henry VII a gangster?  Why did King Henry VIII because group with a 2.2.	<ul> <li>Think critically</li> </ul>
		Why did King Henry VIII have so many wives?  All the did Martin Lython type against the Cabbalian  Only	Understand provenance
		Why did Martin Luther turn against the Catholic Church?	<ul> <li>Learn independently</li> </ul>

Why did Henry VIII break away from Rome?

How and why did Henry dissolve the monasteries?

Work in groups/teams

Research

Communicate effectively

		. What changes bannoned to the above by under Win-	T
		What changes happened to the church under King  Education 1/12.	As well as developing biotopic
		Edward VI?	As well as developing historical
		Why did some people oppose a female monarch?      Was Overan Mary L (Bloody' or (Coody'))	second-order concepts including:
		Was Queen Mary I 'Bloody' or 'Goody'?      What abouted marry Quaen Flinehoth I?	
		Who should marry Queen Elizabeth I?	Chronology
		How did Elizabeth attempt to solve religion in England?      The solution of the solution	
		Why did Elizabeth kill her cousin, Mary Queen of Scots?	<ul> <li>Causation</li> </ul>
		What was the Spanish Armada and why did it attack	<ul> <li>Interpretation</li> </ul>
		England?	<ul> <li>Change and continuity</li> </ul>
		Why did the Spanish Armada fail?  Why did the Spanish Armada fail?	<ul> <li>Similarities and</li> </ul>
		How did Queen Elizabeth II portray herself?	Differences
		Homework: SAM Learning platform inc. quizzes, gap fills, etc	Significance
		<b>Key Historical Concepts:</b> Historical Enquiry, Interpretation,	
		Cause & Consequence, Significance, Chronology, Similarities &	
		Differences, Cultural Diversity, Communicating about the Past	
Summer	The English	To establish an understanding of how England went to war with	
Term 2023	Civil War &	itself over the power of the king and religion and how, after the	
	Society	reinstatement of the monarchy, England changed rapidly and	,
	,	where England's place was in the world by 1750.	<ul> <li>Identify</li> </ul>
		where England 3 place was in the world by 1730.	Describe
		Who was Charles I?	Explain
			Analyse
		What caused the Civil War?  Paralle and Carolina and Indian	Evaluate
		Roundheads vs., Cavaliers – who had the better army?	Think critically
		What weapons were used during the Civil War?	<ul> <li>Understand provenance</li> </ul>
		<ul> <li>What was life like during the Civil War?</li> </ul>	
		Why was Charles I executed?	Learn independently     Work in groups /tooms
		<ul> <li>What was life like in Cromwell's England?</li> </ul>	Work in groups/teams
		<ul> <li>Long/short parliament – a new dynasty?</li> </ul>	Communicate effectively
		<ul> <li>Why was the monarchy restored?</li> </ul>	Research
		What caused the Great Plague?	
		What was the impact of the Great Fire of London?	As well as developing historical
		Effects of the Great Fire of London – why did the plague	second-order concepts including:
		not return?	<ul> <li>Chronology</li> </ul>
			Using evidence
		Homework: SAM Learning platform inc. quizzes, gap fills, etc	Causation
			Interpretation
		Key Historical Concepts: Historical Enquiry, Interpretation,	Change and continuity
		Cause & Consequence, Significance, Chronology, Similarities &	Similarities and
		Differences, Cultural Diversity, Communicating about the Past	Differences
			Significance
			- Significance