



Year 11 Curriculum Grid

Geography

Eduqas Geography A Spec

Year 11 GCSE Geography Curriculum Map

Examination Board: Eduqas GCSE Geography Specification A

Year/ Term	Unit	Intent	Skills
September to October	Field work	Students will be given the opportunity to explore physical and human processes and the interactions between them during a fieldwork experience. They will be involved in the collection of primary physical and human data, whilst also using secondary data from a range of resources. Students will complete a write up of their fieldwork using the 6 stages of enquiry.	Radar Graphs Bi Polar Bar charts Located graphs Map skills GIS Data collection – fieldwork skills
October to November	Ecosystems	Students will be given the opportunity to develop their understanding of cause and effect; cycles and flows; geographical futures; inequality; interconnectedness (between human and physical environments); place; process and change; and scale when exploring Ecosystems. <ul style="list-style-type: none"> • Key Idea 5.3: Processes and interactions within ecosystems • Key Idea 5.4: Human activity and ecosystem processes 	Latitude and Longitude Choropleth maps Atlas skills Scatter graphs Climate Graphs
December to February	Development and Resources	Students will have the opportunity to develop their understanding of cause and effect; cycles and flows; geographical futures; inequality; interdependence (globalisation); place/uniqueness; process and change; scale; spheres of influence; and sustainability when exploring Development and Resources Issues. <ul style="list-style-type: none"> • Key Idea 6.1: Measuring global inequalities • Key Idea 6.2: Causes and consequences of uneven development at the global scale and within one low-income country (LIC) and one newly industrialised country (NIC) • Key Idea 6.3: Water resources and their management • Key Idea 6.4: Regional economic development 	Atlas skills Data interpretation skills Line and pie charts Population pyramids Transition models
March to May	Environmental Challenges	Students will have the opportunity to develop their understanding of geographical futures; interconnectedness (between human and physical environments); interdependence (globalisation); process and change; and sustainability when exploring Environmental Challenges. <ul style="list-style-type: none"> • Key Idea 8.1: Consumerism and its impact on the environment • Key Idea 8.2: Management of ecosystems 	Satellite images Atlas skills OS maps – four and six figure grid refs Map symbols Contour lines Spot heights