Year 10 Curriculum Grid

Geography

Eduqas Geography A Spec

Year 10 GCSE Geography Curriculum Map

Examination Board: Eduqas GCSE Geography Specification A

Year/Term	Unit	Intent	Skills
September to November	Landscapes and Physical Processes	Students will be given the opportunity to develop their understanding of cause and effect; cycles and flows; geographical futures; inter-connectedness (between human and physical processes); place/uniqueness; process and change; and scale when exploring Landscapes and Physical Processes: • Key Idea 1.1: Distinctive landscapes of the UK • Key Idea 1.2: Landform process and change in two different and distinctive landscapes of the UK • Key Idea 1.3: Drainage basins of the UK	Atlas skills OS maps – four and six figure grid refs Map symbols Contour lines Spot heights Hydrographs
November to January	Rural and Urban Landscapes	Students will be given the opportunity to develop their understanding of cause and effect; cycles and flows; geographical futures; place/uniqueness; process and change; scale; spheres of influence; and sustainable communities when exploring Rural and Urban Landscapes: • Key Idea 2.1: The urban-rural continuum in the UK • Key Idea 2.2: Population and urban change in the UK • Key Idea 2.3: Urban Issues in contrasting global cities	Proportional bars Choropleth maps Pie charts
February to March	Tectonics	Students will be given the opportunity to develop their understanding of geographical futures; interconnectedness (between human and physical environments); mitigating risk; process and change; scale; and sustainability when exploring Tectonics: • Key Idea 3.1: Tectonic processes and landforms • Key Idea 3.2: Vulnerability and hazard reduction	Atlas skills Data interpretation skills Line and pie charts
April to May	Fieldwork	Students will be given the opportunity to explore physical and human processes and the interactions between them during a fieldwork experience. They will be involved in the collection of primary physical and human data, whilst also using secondary data from a range of resources. Students will complete a write up of their fieldwork using the 6 stages of enquiry.	Kite Diagrams Bi Polar Bar charts Located graphs Map skills GIS Data collection – fieldwork skills
June to July	Weather and Climate	Students will be given the opportunity to develop their understanding of cause and effect; cycles and flows; geographical futures; inequality; interconnectedness (between human and physical environments); place; process and change; and scale when exploring Weather and Climate. • Key Idea 5.1: Climate change during the Quaternary period • Key Idea 5.2: Weather patterns and process	Proportional bars Choropleth maps Pie charts