



Year 11 Curriculum Grid

GCSE PE



Year/Term	Unit	Intent	Skills
Autumn	The Structure and functions of the musculoskeletal system	<p>Students should develop knowledge and understanding of the key body systems and how they impact on health, fitness and performance in physical activity and sport.</p> <ul style="list-style-type: none"> • Bones • Structure of the skeleton • Functions of the skeleton • Structure of a synovial joint • Types of freely movable joints that allow different movements • How joints differ in design to allow certain types of movement at a joint 	<ul style="list-style-type: none"> • Analysing • Evaluating • Justifying • Describing • Comparing • Discussing • Communicating effectively • Debating • Writing extended answers • Working in groups
	Muscular system	<ul style="list-style-type: none"> • Muscles of the body • How the major muscles and muscle groups of the body work antagonistically on the major joints of the skeleton to affect movement in physical activity at the major movable joints 	
	Respiratory system	<p>Students should develop knowledge and understanding of the key body systems and how they impact on health, fitness and performance in physical activity and sport.</p> <ul style="list-style-type: none"> • The pathway of air • Gaseous exchange • Blood vessels • Mechanics of breathing – the interaction of the intercostal muscles, ribs and diaphragm in breathing • Interpretation of a spirometer trace 	
	Cardiovascular system	<ul style="list-style-type: none"> • Structure of the heart • The cardiac cycle and the pathway of the blood • Cardiac output, stroke volume and heart rate 	
	Anaerobic and aerobic exercise	<ul style="list-style-type: none"> • Understanding the terms aerobic exercise (in the presence of oxygen) and anaerobic exercise (in the absence of enough oxygen) 	



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		<ul style="list-style-type: none"> The use of aerobic and anaerobic exercise in practical examples of differing intensities Excess post-exercise oxygen consumption (EPOC)/oxygen debt as the result of muscles respiring anaerobically during vigorous exercise and producing lactic acid The recovery process from vigorous exercise 	
	The short and long term effects of exercise	<ul style="list-style-type: none"> Immediate effects of exercise (during exercise) Short-term effects of exercise (up to 36 hours after exercise) Long-term effects of exercise (months and years of exercising) 	
	Lever systems, examples of their use in activity and the mechanical advantage they provide in movement	<p>Students should develop knowledge and understanding of the basic principles of movement and their effect on performance in physical activity and sport.</p> <ul style="list-style-type: none"> First, second and third class lever systems within sporting examples Mechanical advantage – an understanding of mechanical advantage in relation to the three lever systems Analysis of basic movements in sporting examples 	
	Planes and axes of movement	<ul style="list-style-type: none"> Identification of the relevant planes (frontal, transverse, sagittal) and axes (longitudinal, transverse, sagittal) of movement used whilst performing sporting actions 	
Spring	Demonstrate an understanding of how data are collected – both qualitative and quantitative	<p>Students should develop knowledge and understanding of data analysis in relation to key areas of physical activity and sport</p> <ul style="list-style-type: none"> Quantitative data Methods for collecting quantitative data Qualitative data 	<ul style="list-style-type: none"> Analysing Evaluating Justifying Describing Comparing Discussing Communicating effectively Debating



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		<ul style="list-style-type: none"> • Methods for collecting qualitative data • Presenting data • Analysis and evaluation of data 	<ul style="list-style-type: none"> • Writing extended answers • Working in groups
	Engagement patterns of different social groups in physical activity and sport	<ul style="list-style-type: none"> • Engagement patterns of different social groups and the factors affecting participation 	
	Commercialisation of physical activity and sport	<ul style="list-style-type: none"> • Commercialisation • Types of sponsorship and the media • Positive and negative impacts of sponsorship and the media • Positive and negative impacts of technology 	
Summer	Ethical and socio-cultural issues in physical activity and sport	<ul style="list-style-type: none"> • Conduct of performers • Prohibited substances • Prohibited methods (blood doping) • Drugs subject to certain restrictions (beta blockers) • Which type of performers may use different types of performance enhancing drugs (PEDs) with sporting examples • The advantages and disadvantages for the performer of taking PEDs • The disadvantages to the sport/event of performers taking PEDs • Spectator behaviour (the positive and the negative effects of spectators at events) • Reasons why hooliganism occurs • Strategies employed to combat hooliganism/ spectator behaviour 	<ul style="list-style-type: none"> • Analysing • Evaluating • Justifying • Describing • Comparing • Discussing • Communicating effectively • Debating • Writing extended answers • Working in groups