



Year 13 Curriculum Grid



A LEVEL PE



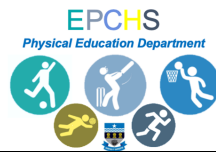
Year/Term	Unit	Intent	Skills
Overall	Sport & Society and the role of technology in physical activity and sport	<p>Sport and society and the role of technology in physical activity and sport.</p> <p>Students should develop knowledge and understanding of the interaction between, and the evolution of, sport and society and the technological developments in physical activity and sport.</p>	
Autumn	<p>Concepts of physical activity and sport</p> <p>Development of elite performers in sport</p> <p>Ethics in sport</p>	<ul style="list-style-type: none"> • The characteristics and functions of key concepts and how they create the base of the sporting development continuum. • The similarities and the differences between these key concepts. • The factors required to support progression from talent identification to elite performance. • The generic roles, purpose and the relationship between organisations in providing support and progression from talent identification through to elite performance. • The support services provided by National Institutes of Sports for talent development. The key features of UK Sport's World Class Performance Programme, Gold Event Series and Talent Identification and Development. 	<ul style="list-style-type: none"> • Analysing • Evaluating • Thinking Critically • Learning independently • Communicating effectively • Debating • Researching • Writing extensively • Comparing • Working in groups



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		<ul style="list-style-type: none"> • Understanding of the key terms relating to ethics in sport. • Positive and negative forms of deviance in relation to the performer 	
Spring	<p>Violence in sport</p> <p>Drugs in sport</p> <p>Sport and the law</p> <p>Impact of commercialisation on physical activity and sport and the relationship between sport and the media</p>	<ul style="list-style-type: none"> • The causes and implications of violence in sport. • Strategies for preventing violence within sport to the performer and spectator. • The social and psychological reasons behind elite performers using illegal drugs and doping methods to aid performance. • The physiological effects of drugs on the performer and their performance. • The positive and negative implications to the sport and the performer of drug taking. • Strategies for elimination of performance enhancing drugs in sport. • Arguments for and against drug taking and testing. • The uses of sports legislation. • The positive and negative impact of commercialisation, sponsorship and the media. 	<ul style="list-style-type: none"> • Analysing • Evaluating • Thinking Critically • Learning independently • Communicating effectively • Debating • Researching • Writing extensively • Comparing • Working in groups



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Summer	The role of technology in physical activity and sport Revision	<ul style="list-style-type: none">• Understanding of technology for sports analytics.• Functions of sports analytics• The development of equipment and facilities in physical activity and sport, and their impact on participation and performance.• The role of technology in sport and its positive and negative impacts.	<ul style="list-style-type: none">• Analysing• Evaluating• Thinking Critically• Learning independently• Communicating effectively• Debating• Researching• Writing extensively• Comparing• Working in groups
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