

## WJEC Level 3 Applied Diploma in Criminology

### Year 12

Year/Term	Unit of work	Intent
<b>Autumn Term One</b>	<b>Unit 1:</b> Changing Awareness of Crime Internal Assessment	Analyse different types of crime: <ul style="list-style-type: none"> <li>• White collar crimes – organised, corporate, professional</li> <li>• Moral crimes</li> <li>• State crimes</li> <li>• Technological crimes – ecrime</li> <li>• Individual – hate crime, honour crime, domestic abuse.</li> </ul> Explain the reasons that certain crimes are unreported. Explain the consequences of unreported crime. Describe media representation of crime. Explain the impact of media representations on the public perception of crime. Evaluate methods of collecting statistics about crime.
<b>Autumn Term Two</b>	<b>Unit 1:</b> Changing Awareness of Crime	Compare campaigns for change. Evaluate the effectiveness of media used in campaigns for change. Plan a campaign for change relating to crime. Design materials for use in campaigning for change. Justify a campaign for change. <b>Controlled Assessment Practice.</b>
<b>Spring Term One</b>	<b>Controlled Assessment:</b> 8 hours Start of Unit 2: <b>External Assessment:</b> Criminological Theories	The group will be working on their controlled assessment. This will be over the course of 3 weeks. <b>Start of Unit 2: External Assessment</b> Compare criminal behaviour and deviance. <b>Criminal behaviour:</b> <ul style="list-style-type: none"> <li>• Social definition</li> <li>• Legal definition</li> <li>• Formal sanctions against criminals</li> <li>• Variety of criminal acts.</li> </ul> <b>Deviance:</b> <ul style="list-style-type: none"> <li>• Norms, moral codes and values.</li> <li>• Informal and formal sanctions against deviance.</li> <li>• Forms of deviance.</li> </ul>
<b>Spring Term Two</b>	<b>External Assessment:</b> Criminological Theories	Explain the social construction of criminality. Describe biological theories of criminality. Describe individualistic theories of criminality. Describe sociological theories of criminality. Analyse situations of criminality. Evaluate the effectiveness of criminological theories to explain causes of criminality.

<p><b>Summer Term One</b></p>	<p>Preparation for the external assessment</p>	<p>Assess the use of criminological theories in informing policy development.          Explain how social changes affect policy development.          Discuss how campaigns affect policy making.          External Examination: 90 minutes. Total of 75 marks.</p>
<p><b>Summer Term Two</b></p>	<p>Start of <b>unit 3: Controlled Assessment</b>          Crime Scene to Courtroom</p>	<p>Evaluate the effectiveness of the roles of personnel involved in criminal investigations.</p> <ul style="list-style-type: none"> <li>• Crime scene investigators</li> <li>• Forensic specialists</li> <li>• Forensic scientists</li> <li>• Police officers/detectives</li> <li>• Crown Prosecution Service (CPS)</li> <li>• Pathologist</li> <li>• Other investigative agencies, e.g., Serious and Organised Crime Agency, HMI Revenue and Customs.</li> </ul>