## WJEC Level 3 Applied Diploma in Criminology

Year/Term	Unit of work	Intent
Autumn Term	Unit 3: Controlled	Evaluate the effectiveness of the roles of personal
One	Assessment	involved in criminal investigations.
	Crime Scene to	Crime scene investigators
	Courtroom	Forensic specialists
		Forensic scientists
		Police officers/detectives
		Crown Prosecution Service (CPS)
		<ul> <li>Pathologist</li> </ul>
		<ul> <li>Other investigative agencies, e.g., Serious</li> </ul>
		and Organised Crime Agency, HM Revenue and Customs
		Assess the usefulness of investigative techniques in
		criminal investigations.
		Techniques
		Forensic, surveillance, profiling, intelligence
		databases, DNA, interview techniques.
		Criminal Investigations
		<ul> <li>Situations – crime scene, laboratory, police station, 'street'</li> </ul>
		<ul> <li>Types of crime – violent crime, e-crime,</li> </ul>
		property crime
		Explain how evidence is processed.
		• <b>Types of evidence</b> – physical and
		testimonial.
		<ul> <li>Process – collection, transfer, storage,</li> </ul>
		analysis, personnel involved.
		Examine the rights of individuals in criminal
		investigations.
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A		Suspects, victims, witnesses
Autumn Term	Unit 3: Controlled	Explain the requirements of the Crown Prosecution
Two	Assessment	Service for prosecuting suspects.
	Crime Scene to	Charging role – Criminal Justice Act 2003
	Courtroom	<ul> <li>Prosecution of Offences Act 1985</li> </ul>
		Full Code Test
		Describe trial processes.
		<ul> <li>Pre-trial, bail, roles, plea bargaining, courts, appeal.</li> </ul>
		Understand rules in relation to the use of evidence
		in criminal cases.
		Assess key influences affecting the outcomes of
		criminal cases.
		Discuss the use of laypeople in criminal cases.
		Examine information for validity.
		Draw conclusions from information.
		Controlled Assessment Practice.

Currie - Terrer C.	Constructional	The even will be weathing on their control line.
Spring Term One	Controlled	The group will be working on their controlled
	Assessment: 8 hours	assessment. This will be over the course of 3 weeks.
	Start of Unit 4:	Start of Unit 4: External Assessment
	External Assessment:	Crime and Punishment
	Unit 4: Crime and	Describe processes used for law making.
	Punishment	<ul> <li>Government processes</li> </ul>
		Judicial processes
		Describe the organisation of the criminal justice
		system in England and Wales
		• Police, law creation, courts, formal
		punishments, relationships.
		Describe models of criminal justice
		• Due process, crime control.
		Explain forms of social control.
		Discuss the aims of punishment.
		Assess how forms of punishment meet the aims of
		punishment.
		Explain the roles of agencies in social control.
Spring Term Two	External Assessment:	Discuss the contribution of agencies to achieve
	Unit 4: Crime and	social control.
	Punishment	<ul> <li>Tactics and measures used by agencies</li> </ul>
		including environmental, behavioural,
		institutional, disciplinary procedures.
		Gaps in state provision.
		Examine the limitations of agencies in achieving
		social control.
		• Repeat offenders, recidivism, civil liberties,
		access to resources and support, finance,
		local and national policies, environment,
		crime committed by those with moral
		imperatives.
		Evaluate the effectiveness of agencies in achieving
		social control.
Summer Term	Preparation for the	External Examination: 90 minutes. Total of 75