

EPCHS Behaviour Curriculum

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ready	REWARDS INCENTIVE	<p>Explain why:</p> <ul style="list-style-type: none"> <li>• Having equipment is important. (Planners, pencil case)</li> <li>• They must have it out at the start of the lesson.</li> <li>• Students need to be on time to lessons.</li> <li>• Having correct uniform is important.</li> </ul>	<p>Explain why:</p> <ul style="list-style-type: none"> <li>• Students must be using their planners regularly.</li> <li>• Students must be completing homework on time.</li> </ul>	<p>Explain:</p> <ul style="list-style-type: none"> <li>• Students are expected to get their equipment and planners out automatically at the start of lessons.</li> <li>• Students are expected to manage getting to their lessons on time independently.</li> <li>• Students uniform is worn with pride.</li> </ul>	<p>Explain:</p> <ul style="list-style-type: none"> <li>• How students can maximise learning time in lessons.</li> <li>•</li> </ul>	<p>Explain:</p> <ul style="list-style-type: none"> <li>• How students can prepare themselves for end of year assessments.</li> <li>• Students uniform is worn with pride.</li> </ul>	
Respectful		<p>Explain:</p> <ul style="list-style-type: none"> <li>• How to enter and exit classrooms.</li> <li>• How to respond to classroom register.</li> <li>• Keeping the dinning areas clean.</li> </ul>	<p>Explain:</p> <ul style="list-style-type: none"> <li>• Why the yard must be clean at the end of break/ lunch.</li> <li>• How students can ask questions when they do not understand something (Removing challenge)</li> </ul>	<p>Explain:</p> <ul style="list-style-type: none"> <li>• How to enter and exit classrooms.</li> <li>• Pupils can self-regulate themselves whilst experiencing different moods.</li> </ul>	<p>Explain:</p> <ul style="list-style-type: none"> <li>• How students can share their opinions and beliefs whilst not sharing the same opinions as others.</li> </ul>		
Safe		<p>Explain:</p> <ul style="list-style-type: none"> <li>• How to line up at lunch/ wet lunch.</li> <li>• How to line up during a fire alarm.</li> </ul>	<p>Explain:</p> <ul style="list-style-type: none"> <li>• How students can maintain their lunch environments.</li> <li>• How students can keep themselves safe on social media.</li> </ul>	<p>Explain:</p> <ul style="list-style-type: none"> <li>• How students can keep themselves on their way to and from school in the local community</li> </ul>			
Kind		<p>Explain:</p> <ul style="list-style-type: none"> <li>• How to treat other pupils, staff, visitors. (Kind words and expressions)</li> </ul>	<p>Explain:</p> <ul style="list-style-type: none"> <li>• What kind actions are and why they are important to others.</li> </ul>	<p>Explain:</p> <ul style="list-style-type: none"> <li>• Being thankful to staff around school, site, cleaners, kitchen etc.</li> </ul>	<p>Explain:</p> <ul style="list-style-type: none"> <li>• How students can act as ambassadors for school within the local community.</li> <li>• Demonstrating kind actions towards others.</li> </ul>		