

## EPCHS Music Department: YEAR 9 KS3 Programme of Study

*We aim to inspire our students to develop a passion for the study of music. We want to ensure that our young people have many opportunities to be involved in a range of musical experiences inside and outside of the classroom, regardless of their backgrounds. The ability to create, perform and appreciate music is central to our teaching.*

*"I would teach children music, physics, and philosophy but most importantly music, for the patterns in music and all the arts are the keys to learning" -Plato*

*"Music is what tells us that the human race is greater than we realise" - Napoleon*

*"If I had my life to live over again, I would have made a rule to read some poetry and listen to some music at least once every week" - Darwin*

Three quotes from some of the world's most influential figures tell us all about why the Music Department at Ellesmere Port Catholic High School is teaching a broad and balanced curriculum that inspires our students to explore the world of music. Every week we immerse our students in a creative environment in which our students can compose, analyse and perform in various different styles with the ultimate goal of making a well rounded and passionate musician who wants to pursue the vocation further into the professional world.

Autumn	<b>Dance Music</b>	<ul style="list-style-type: none"> <li>• Understand the connection between the steps, movement and formation of dances and the inter-related musical features within the music that accompanies them.</li> <li>• Understand how different dance music genres use different time signatures and metres and how these relate to the dance.</li> <li>• Understand how dance music is chiefly made up of primary chords, using chords I, IV, V, V7 and seventh chords in a range of simple major and minor keys.</li> <li>• Describe the different accompaniment patterns and textures in dance music from different times and places.</li> <li>• Learn about the element required for understanding how DAWs work.</li> <li>• Understand about the hardware components such as: the computer, computer peripherals/hardware, keyboard and other MIDI controllers and audio/MIDI interfaces.</li> <li>• Learn about software functions such as: the difference between audio, software instruments and MIDI tracks, software instruments, editing tools and plugs ins.</li> </ul>
Spring	<b>What makes a good song?</b>	<ul style="list-style-type: none"> <li>• Understand how popular songs have appeal across all age ranges and in a variety of contexts.</li> <li>• Understand the importance of structure in popular songs.</li> <li>• Understand the importance of memorably melody in popular song.</li> <li>• Understand ways of describing melodic movement and range.</li> <li>• Understand how music is chiefly made up of primary chords, using chords I, IV, V, V7 and seventh chords in a range of simple major and minor keys.</li> <li>• Describe the different accompaniment patterns and textures in dance music from different times and places.</li> </ul>
Summer	<b>Variations</b>	<ul style="list-style-type: none"> <li>• To develop a knowledge and understanding of how the Elements of Music can be used and manipulated as a basic form of musical variation to an existing theme or melody.</li> <li>• Know, understand, and use other musical devices that can be changed or added to, to provide musical variation to an existing theme or melody.</li> <li>• Understand Variation Form as a type of musical Form and Structure.</li> </ul>

