



EPCHS COMPUTING: LEARNING JOURNEY YEAR 7



Summer Term

3a Programming essentials in Scratch – part II

3a Programming essentials in Scratch – part I



TOP TIPS FOR PARENTS

- Encourage pupils to revisit topics and practice new skills to consolidate understanding
- Encourage pupils to practice programming through [codecademy.com](https://www.codecademy.com)

Spring Term

2a Networks and the Internet

2b Digital Literacy: Modelling data using spreadsheets



ENRICHMENT

- Code Club
- STEM Projects
- Girls in Computing

Autumn Term

1b Digital Literacy: Clear messaging in Digital Media

1a eSafety and the impact of technology

Introduction to ICT Department: Expectations/Getting Logged On Microsoft Teams



EPCHS COMPUTING: LEARNING JOURNEY YEAR 8



3b Representations - binary

3a Mobile App development

Summer Term



TOP TIPS FOR PARENTS

- Encourage pupils to revisit topics and practice new skills to consolidate understanding
- Encourage pupils to practice programming through [codecademy.com](https://www.codecademy.com)

Spring Term

2a Media – vector graphics

2b Introduction to Python

ENRICHMENT

- Code Club
- STEM Projects
- Girls in Computing



E-Safety



Autumn Term

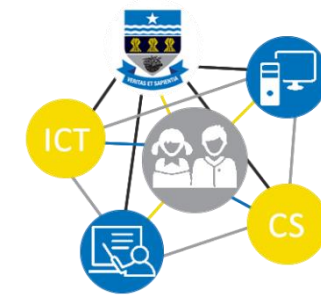
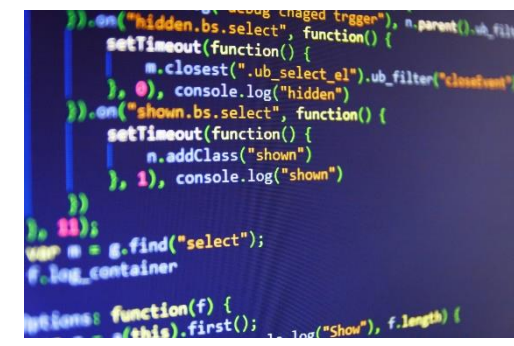
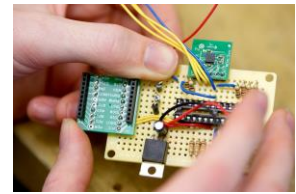
1b Developing for the web

1a eSafety and Computing Systems

Introduction to ICT Department: Expectations/Getting Logged On Microsoft Teams



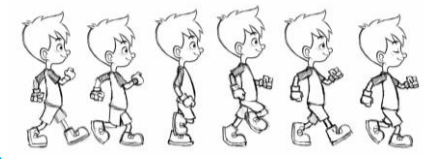
EPCHS COMPUTING: LEARNING JOURNEY YEAR 9



3b Representations
– going audiovisual

3a Physical
computing

**Summer
Term**



2a Media -
animations

2b Python –
sequences of data

TOP TIPS FOR PARENTS

- Encourage pupils to revisit topics and practice new skills to consolidate understanding
- Encourage pupils to practice programming through [codecademy.com](https://www.codecademy.com)

**Spring
Term**



1b Data
Science



E-Safety

1a eSafety and
Cybersecurity



Introduction to ICT Department:
Expectations/Getting Logged On
Microsoft Teams

**Autumn
Term**

ENRICHMENT

- Code Club
- STEM Projects
- Girls in Computing