



Year 9 Curriculum Grid

RE

Year/Term	Unit	Intent
Overall		The outcome of excellent Religious Education is to produce religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.
Autumn 1	Vocation	To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics. <ul style="list-style-type: none"> • Introduction to vocation • Sacrament of marriage • The joys and demands of married life • Discipleship • Sacrament of Holy Orders • The joys and demands of priesthood • Religious orders • Vocation in the life of a saint (school saints)
Autumn 2	Judaism	To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics. <ul style="list-style-type: none"> • Introduction to Judaism • Chosen people: Abraham • Chosen people: Moses • The Pesach • The Ten Commandments • The Torah • The synagogue • Worship in the home: Shabbat • Worship in the home: Tallit and Tefillin • Worship in the home: food laws
Spring 1	Holocaust and Religious Persecution	To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics. <ul style="list-style-type: none"> • Introduction to the Holocaust • Why were Jews targeted • The Ghettos • Anne Frank • A Holocaust survivor • Saviours of the Holocaust • Religious responses • Remembering the Holocaust • Religious Persecution in the world today



Year 9 Curriculum Grid

RE

Spring 2	Jesus	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none">• Introduction to Jesus• The historical Jesus• Why is Jesus important?• Incarnation• Who did Jesus say he was?• Key events in the life of Jesus• Jesus in the world today• Jesus in art
Summer 1	Medical Ethics	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none">• Introduction to medical ethics• Abortion• Euthanasia• Infertility• Organ donation• Animal welfare• Animal rights
Summer 2	Buddhism	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none">• Introduction and keywords• Early life of the Buddha• The Enlightenment• The Four Noble Truths• The Eightfold Path• The Five Precepts• Life after Death.• Buddhist Worship