#### Year 7 Curriculum Grid

## RE

The outcome of excellent Religious Education is to produce religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.

The curriculum explores Catholic belief and teachings through four lenses:

- Hear –the Word of God through scriptures and the living tradition of the Church
- Believe –Church beliefs and teachings
- Celebrate how and why Catholics worship and pray
- Live how Catholics live and act as disciples of Christ

Pupils will develop many skills in RE throughout the course and we focus on the following ways of knowing:

- Understand: a deep understanding of the meaning and importance of religious beliefs, teachings and ways of life
- Discern: the ability to think critically and creatively about religious beliefs, teachings and ways of life
- Respond: reflect personally on what they have learnt and how this might apply to their lives and the lives of others

Term	Unit	Intent
Autumn 1	Creation and Covenant: The meaning of creation	<ul> <li>Pupils will understand, discern and respond to the following topics:</li> <li>The mystery of God</li> <li>The meaning and features of prayer</li> </ul>
		<ul> <li>The Genesis Creation accounts</li> <li>Scientific explanations of creation and the Catholic response to this</li> </ul>
		<ul> <li>What the Genesis accounts of creation reveal to us about God</li> <li>Stewardship</li> <li>Catholic Social Teaching</li> </ul>
		<ul> <li>Persons of faith who have devoted their lives to stewardship and Catholic Social Teaching</li> </ul>
		Pupils will also have the opportunity to put Catholic Social Teaching into practice themselves through a harvest festival reflection.
Autumn 2	Prophecy and Promise: The mystery of God in the Bible	<ul> <li>Pupils will understand, discern and respond to the following topics:</li> <li>What is in the Bible</li> <li>How to use the Bible</li> <li>How the Bible is interpreted by Catholics and other Christians</li> <li>How God is revealed through the Bible</li> <li>The relationship between scripture, tradition and the</li> </ul>
		<ul> <li>magisterium</li> <li>How the Bible is used in prayer</li> <li>How the Bible is used in worship</li> <li>How the Bible has influenced everyday life and language</li> </ul>



## Year 7 Curriculum Grid

# RE

Spring 1	Galilee to Jerusalem: Jesus as the Son of God	<ul> <li>Pupils will understand, discern, and respond to the following topics:</li> <li>Old Testament prophecies about Jesus</li> <li>Beliefs about Jesus as the incarnation of God</li> <li>Beliefs about Jesus as the Son of God</li> <li>Other titles for Jesus</li> <li>Jesus as a role model for Catholics</li> <li>Jesus as one of the Trinity</li> <li>The Trinity in Catholic worship</li> </ul>
Spring 2	Desert to Garden: The Sacrament of the Eucharist	<ul> <li>Pupils will understand, discern, and respond to the following topics:</li> <li>The Paschal Mystery</li> <li>The sacraments of the Catholic Church</li> <li>What the Eucharist is and why it is a celebration</li> <li>The Eucharist as the 'source and summit' of Christian life</li> <li>How Jesus is present in the Eucharist</li> <li>Why the structure of the Mass is important.</li> <li>How the Mass should influence lives</li> <li>Other Christian beliefs about the Eucharist</li> </ul>
Summer 1	To the Ends of the Earth: the role of the Holy Spirit	<ul> <li>Pupils will understand, discern and respond to the following topics:</li> <li>Who St Luke was and his account of Pentecost.</li> <li>Why Pentecost is important to Christians.</li> <li>How Pentecost is celebrated in different countries</li> <li>Who the Holy Spirit is.</li> <li>Church teachings about the Holy Spirit</li> <li>Artistic representations of the Holy Spirit</li> <li>How the Holy Spirit influences the People of God</li> <li>The Sacrament of confirmation</li> <li>The importance of the gifts and fruits of the Holy Spirit</li> </ul>
Summer 2	Dialogue and Encounter: Christian denominations	<ul> <li>Pupils will understand, discern, and respond to the following topics:</li> <li>Why there are many different denominations of Christians around the world.</li> <li>Ecumenical councils that have tried to address questions and problems arising from different interpretations and beliefs.</li> <li>The Reformation in Europe and its impact on religion in Britain</li> <li>The beliefs, teachings, and practices of other Christian denominations</li> <li>Pupils will also take part in a faith walk visiting local churches of different denominations.</li> </ul>