



Year 10 Curriculum Grid

RE

Year/Term	Unit	Intent
Overall		<p>Students study and learn the core truths of the Catholic faith as found within the Sacred Scriptures, The Catechism, the writings of the saints and the Popes and documents of the Second Vatican Council. Such knowledge can be categorised as Beliefs, Teachings, Practices, Sources of Wisdom and Authority, and Forms of Expression.</p> <p>Students should also recognise that within Catholic Christianity there may be more than one perspective in the way beliefs and teachings are understood and expressed. Common and divergent views within the wider Christian tradition in the way beliefs and teachings are understood and expressed should be included throughout, including reference to Orthodox, Protestant and other Christian traditions.</p>
Autumn 1		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <p>Paper 1 – Section 1: Beliefs and Teachings</p> <ul style="list-style-type: none"> • The Trinity • Trinity in the Bible • Creation • Creation and the nature of humanity • The Incarnation • The Paschal Mystery • The significance of the Paschal Mystery • Eschatology
Autumn 2		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <p>Paper 1 – Section 1: Beliefs and Teachings</p> <ul style="list-style-type: none"> • The significance of the Paschal Mystery • Eschatology <p>Paper 1- Section 2: Practices</p> <ul style="list-style-type: none"> • The sacramental nature of reality • Liturgical worship • The Funeral rite



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Spring 1		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <p>Paper 1- Section 2: Practices</p> <ul style="list-style-type: none"> • Prayer • Forms of Popular Piety • Pilgrimage • Catholic Social Teaching • Catholic mission and evangelism <p>Paper 1 – Section 3: Sources of Wisdom and Authority</p> <ul style="list-style-type: none"> • The Bible • Interpretations of the Bible
Spring 2		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <p>Paper 1 – Section 3: Sources of Wisdom and Authority</p> <ul style="list-style-type: none"> • The magisterium • The Second Vatican Council • The Church as the Body of Christ • The four marks of the Church • Mary as a model of the Church • Personal and ethical decision-making
Summer 1		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following comparative topics.</p> <p>Paper 1 – Section 4: Expressions and Ways of Life</p> <ul style="list-style-type: none"> • Catholic church architecture • Catholic church features • Sacred objects • Artwork in Catholicism • Sculpture and statues • Symbolism and imagery in religious art • Drama • Music in worship
Summer 2		<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following ethical topics.</p> <p>Paper 2 – Section 1: Philosophy</p> <ul style="list-style-type: none"> • Revelation • Visions



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| | | <ul style="list-style-type: none">• Miracles• Religious Experience• Design argument• Cosmological Argument.• Problem of evil• Solutions to the problem of evil |
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