LEARNING JOURNEY ELLESMERE PORT CATHOLIC HIGH

 Possible university courses -English Language, English Literature, Media, Sociolinguistics

Paper 1 Q 4 Child Language Development essay revision

Children's Language Developments will be interleaved with language diversity and change Learning Aim C:4.1.3 Children's language development

> Paper 2 Section B Language Discourses Q3 Discourse Article Revision

Career in
Teaching, copy
writing, writing,
media,
leadership skills
for public facing
roles



EXAM

Learning to write -Students will understand and identify the key features of learning to write such as: insertion, omission, substation, hypotaxis, graphemic-cluster omission or substitution.

Learning to read - Look at the key approaches to teach reading: phonic approach; graphemephoneme correspondence; wholeword approach; psycholinguistic approach.

Interim Assessment Paper 2 Section B Language Discourses Q3 Text Comparison

NEA Deadline

Diversity - texts using different sociolects (to include social and occupational groups, gender and ethnicity)

Interim Assessment
Paper 2 Section B
Language
Discourses Q3 Text
Comparison

Diversity - texts using different dialects (to include regional, national and international varieties of English) Change texts from different periods, from 1600 to the present day

- texts using different sociolects (to include social and occupational groups, gender and ethnicity)
- texts using different dialects (to include regional, national and international varieties of English)
- texts that use language to represent the different groups above

4.2 Language Diversity and changeStudents will study a

Students will study a range of texts that convey attitudes to language diversity and change.

Paper 2 Language Diversity

Descriptive Features – adjectives, adverbs,

metaphorical language

Types of language change – neologisms and new words through to semantic variation like pejoration and reappropriation.

Students will look at attitudes to language change and a number of linguistic theories – descriptivism and

prescriptivism..

Paper 2 Q1 or 2 – analytical essay – language decay



One question from a choice of two: Either: an evaluative essay on language diversity (30 marks) Or: an evaluative essay on language change (30 marks)

Paper 2

Language

Change

START Year 13

Paper 2 Q1 or 2 – analytical essay – enforced standard

Reasons for language change

– invasion, migration, war

4.2 Language
Diversity and change