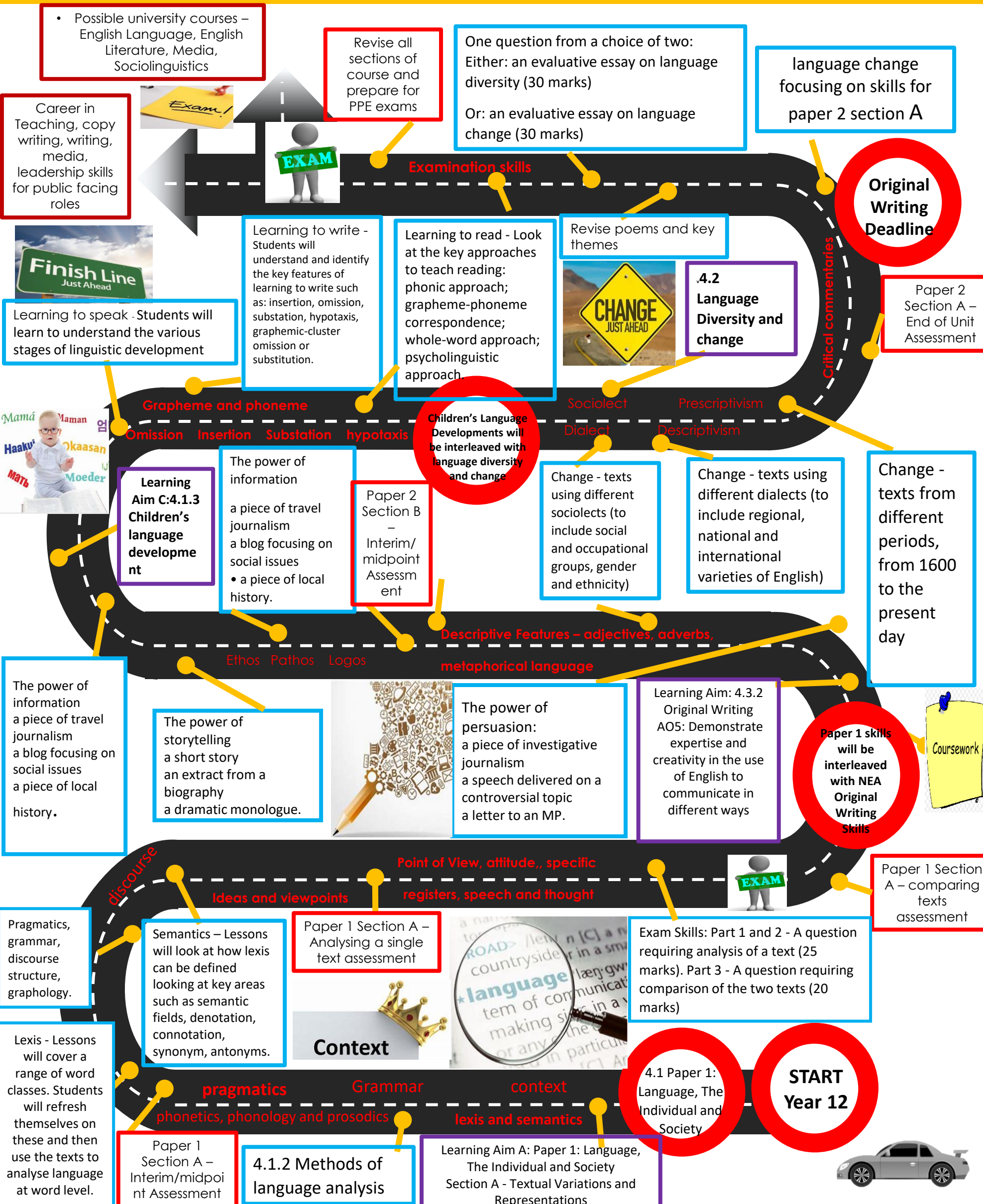


LEARNING JOURNEY ELLESMERE PORT CATHOLIC HIGH



Possible university courses – English Language, English Literature, Media, Sociolinguistics

Career in Teaching, copy writing, writing, media, leadership skills for public facing roles

Revise all sections of course and prepare for PPE exams

One question from a choice of two:
Either: an evaluative essay on language diversity (30 marks)
Or: an evaluative essay on language change (30 marks)

language change focusing on skills for paper 2 section A



Original Writing Deadline



Learning to speak - Students will learn to understand the various stages of linguistic development

Learning to write - Students will understand and identify the key features of learning to write such as: insertion, omission, substation, hypotaxis, graphemic-cluster omission or substitution.

Learning to read - Look at the key approaches to teach reading: phonic approach; grapheme-phoneme correspondence; whole-word approach; psycholinguistic approach.

Revise poems and key themes



4.2 Language Diversity and change

Paper 2 Section A – End of Unit Assessment



Grapheme and phoneme
Omission Insertion Substation hypotaxis

Children's Language Developments will be interleaved with language diversity and change

Sociolect
Dialect

Prescriptivism
Descriptivism

Learning Aim C:4.1.3 Children's language development

The power of information
a piece of travel journalism
a blog focusing on social issues
• a piece of local history.

Paper 2 Section B – Interim/midpoint Assessment

Change - texts using different sociolects (to include social and occupational groups, gender and ethnicity)

Change - texts using different dialects (to include regional, national and international varieties of English)

Change - texts from different periods, from 1600 to the present day

The power of information
a piece of travel journalism
a blog focusing on social issues
a piece of local history.

The power of storytelling
a short story
an extract from a biography
a dramatic monologue.



The power of persuasion:
a piece of investigative journalism
a speech delivered on a controversial topic
a letter to an MP.

Learning Aim: 4.3.2 Original Writing AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways

Paper 1 skills will be interleaved with NEA Original Writing Skills



Pragmatics, grammar, discourse structure, graphology.

Semantics – Lessons will look at how lexis can be defined looking at key areas such as semantic fields, denotation, connotation, synonym, antonyms.

Paper 1 Section A – Analysing a single text assessment



Exam Skills: Part 1 and 2 - A question requiring analysis of a text (25 marks). Part 3 - A question requiring comparison of the two texts (20 marks)

Paper 1 Section A – comparing texts assessment

Lexis - Lessons will cover a range of word classes. Students will refresh themselves on these and then use the texts to analyse language at word level.

Paper 1 Section A – Interim/midpoint Assessment

4.1.2 Methods of language analysis

Learning Aim A: Paper 1: Language, The Individual and Society Section A - Textual Variations and Representations

4.1 Paper 1: Language, The Individual and Society

START Year 12

