



# Year 9 Curriculum Grid

## RE

Year/Term	Unit	Intent
Overall		The outcome of excellent Religious Education is to produce religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.
Autumn 1	Vocation	To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics. <ul style="list-style-type: none"> <li>• <b>Introduction to vocation</b></li> <li>• <b>Sacrament of marriage</b></li> <li>• <b>The joys and demands of married life</b></li> <li>• <b>Discipleship</b></li> <li>• <b>Sacrament of Holy Orders</b></li> <li>• <b>The joys and demands of priesthood</b></li> <li>• <b>Religious orders</b></li> <li>• <b>Vocation in the life of a saint (school saints)</b></li> </ul>
Autumn 2	Judaism	To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics. <ul style="list-style-type: none"> <li>• <b>Introduction to Judaism</b></li> <li>• <b>Chosen people: Abraham</b></li> <li>• <b>Chosen people: Moses</b></li> <li>• <b>The Pesach</b></li> <li>• <b>The Ten Commandments</b></li> <li>• <b>The Torah</b></li> <li>• <b>The synagogue</b></li> <li>• <b>Worship in the home: Shabbat</b></li> <li>• <b>Worship in the home: Tallit and Tefillin</b></li> <li>• <b>Worship in the home: food laws</b></li> </ul>
Spring 1	Holocaust and Religious Persecution	To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics. <ul style="list-style-type: none"> <li>• <b>Introduction to the Holocaust</b></li> <li>• <b>Why were Jews targeted</b></li> <li>• <b>The Ghettos</b></li> <li>• <b>Anne Frank</b></li> <li>• <b>A Holocaust survivor</b></li> <li>• <b>Saviours of the Holocaust</b></li> <li>• <b>Religious responses</b></li> <li>• <b>Remembering the Holocaust</b></li> <li>• <b>Religious Persecution in the world today</b></li> </ul>



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Spring 2	Jesus	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"><li>• <b>Introduction to Jesus</b></li><li>• <b>The historical Jesus</b></li><li>• <b>Why is Jesus important?</b></li><li>• <b>Incarnation</b></li><li>• <b>Who did Jesus say he was?</b></li><li>• <b>Key events in the life of Jesus</b></li><li>• <b>Jesus in the world today</b></li><li>• <b>Jesus in art</b></li></ul>
Summer 1	Medical Ethics	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"><li>• <b>Introduction to medical ethics</b></li><li>• <b>Abortion</b></li><li>• <b>Euthanasia</b></li><li>• <b>Infertility</b></li><li>• <b>Organ donation</b></li><li>• <b>Animal welfare</b></li><li>• <b>Animal rights</b></li></ul>
Summer 2	Hinduism	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"><li>• <b>Brahma and the trimurti</b></li><li>• <b>Hindu gods and stories</b></li><li>• <b>Worship in the Mandir</b></li><li>• <b>Worship in the home</b></li><li>• <b>Samsara: The cycle of life</b></li><li>• <b>Hindu birth and wedding ceremonies</b></li><li>• <b>Hindu festivals</b></li></ul>