



# Year 8 Curriculum Grid

## RE

Year/Term	Unit	Intent
Overall		<p>The outcome of excellent Religious Education is to produce religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life. The outcome of excellent Religious Education is to produce religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.</p> <p>All schemes of learning focus on developing four key areas:</p> <ul style="list-style-type: none"> <li>• Knowledge and understanding</li> <li>• Experience – how can we experience the love of God in our lives?</li> <li>• Response – how people live their lives in response to faith?</li> <li>• Evaluation – expressing our own views and those of others with justification. Developing appraisal skills.</li> </ul>
Autumn 1	We Are Pilgrim People	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> <li>• <b>The Journey of Life</b></li> <li>• <b>Footprints in the Sand</b></li> <li>• <b>Road to Emmaus</b></li> <li>• <b>Mary</b></li> <li>• <b>Sacred Places</b></li> <li>• <b>Pilgrimage to Rome</b></li> <li>• <b>Pilgrimage to Holy Land</b></li> <li>• <b>Marian apparitions and Bernadette</b></li> <li>• <b>Pilgrimage to Lourdes</b></li> </ul>
Autumn 2	<p>Choices on the Journey</p> <p>And</p> <p>The meaning of Advent and Christmas</p>	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> <li>• <b>Influences and Values</b></li> <li>• <b>Moral Decisions and Dilemmas</b></li> <li>• <b>Ten Commandments</b></li> <li>• <b>Beatitudes</b></li> <li>• <b>Conscience</b></li> <li>• <b>The Church and conscience</b></li> <li>• <b>The meaning of Advent</b></li> <li>• <b>The meaning of Christmas</b></li> <li>• <b>Ways of expressing the meaning of Advent and Christmas</b></li> </ul>
Spring 1	The Church	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> <li>• <b>Catholic Church</b></li> <li>• <b>The Ascension of Jesus</b></li> <li>• <b>St. Peter</b></li> </ul>



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		<ul style="list-style-type: none"> <li>• <b>Spreading the Christian Message</b></li> <li>• <b>The Reformation</b></li> <li>• <b>Denominations</b></li> </ul>
Spring 2	Who is my Neighbour?  and  Lent and Easter	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> <li>• <b>Poverty</b></li> <li>• <b>Causes of world Poverty</b></li> <li>• <b>Poverty in the UK</b></li> <li>• <b>Christian teachings about wealth</b></li> <li>• <b>Parable of the Sheep and the Goats</b></li> <li>• <b>CAFOD</b></li> <li>• <b>Lent</b></li> <li>• <b>Ash Wednesday</b></li> <li>• <b>The Temptations of Jesus</b></li> <li>• <b>Forgiveness</b></li> <li>• <b>Holy Week</b></li> <li>• <b>Stations of the Cross</b></li> </ul>
Summer 1	Prejudice and Discrimination	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> <li>• <b>Prejudice and Discrimination</b></li> <li>• <b>Stereotyping</b></li> <li>• <b>Jesus, prejudice and discrimination</b></li> <li>• <b>Bible teachings on discrimination</b></li> <li>• <b>William Wilberforce</b></li> <li>• <b>Martin Luther King</b></li> </ul>
Summer 2	Islam	<p>To develop skills of knowledge, understanding, evaluation, analysis and response to the following topics.</p> <ul style="list-style-type: none"> <li>• <b>What is Islam?</b></li> <li>• <b>Muhammad</b></li> <li>• <b>The Five Pillars of Islam</b></li> <li>• <b>Qur'an</b></li> <li>• <b>Mosque</b></li> <li>• <b>Hajj</b></li> <li>• <b>Ramadan</b></li> <li>• <b>Halal</b></li> <li>• <b>Islamic art and dress</b></li> </ul>