

## Year 11 Curriculum Grid



## **Core PE**



Year/Term	Unit	Intent
Overall		To deliver lessons that cover a variety of sports to cater for all student interests.
		<ul> <li>Lessons delivered at different times of the year based on seasonal weather/space/teams.</li> </ul>
		<ul> <li>The priority is to keep students active and engaged.</li> <li>Opportunities for leadership during warm-up and game</li> </ul>
		related activities (strategies and tactics).  • To extend and develop the same skills learned in Y7/8/9/10
		<ul> <li>PE.</li> <li>Implement and refine core skills as a team and as individuals.</li> </ul>
		Develop more advanced skills and apply in game situations.      Develop more advanced skills and apply in game situations.
		<ul> <li>Plan strategies and implement them in competitive games.</li> <li>Prepare mini tournaments and compete in them.</li> </ul>
		Officiate and coach in small groups.
		<ul> <li>Some lessons will be adapted depending on weather, space,</li> </ul>
		and staffing.
Autumn	Games and Individual	To learn and develop skills in the following sports:
	Activities	. Association Football
		<ul><li>Association Football</li><li>Netball</li></ul>
		Students will cover the following:
		Game play.
		Passing and possession.
		<ul> <li>Beating a player/dribbling/dodging/1 v 1/2v2/3v2/5v5.</li> </ul>
		Attacking strategies/shooting.
		Defending strategies/tackling/marking.
		<ul> <li>Badminton – rules and game play, service, and basic shot selection, attacking strategies, defensive strategies.</li> </ul>
		<ul> <li>Aerobics - Replicate individual technique, exercise to music, linking exercise to healthy lifestyles, lifelong participation and designing routines.</li> </ul>
		<ul> <li>Fitness – methods of training, principles of training, designing a fitness programme.</li> </ul>
Spring	Games and Individual Activities	To experience game play as part of an Interform competition     (Girls – Netball/Basketball, Boys – Association     Football/Basketball).
		• Rugby
		Students will cover the following:



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		<ul> <li>Game play.</li> <li>Passing and possession.</li> <li>Beating a player/dummy/dodging/1 v 1/2v2/3v2/5v5.</li> <li>Attacking strategies/shooting.</li> <li>Defending strategies/tackling/marking.</li> </ul>
		<ul> <li>Badminton – rules and game play, service, and basic shot selection, attacking strategies, defensive strategies.</li> <li>Fitness – methods of training, principles of training, designing a fitness programme.</li> </ul>
Summer	Summer Games and Athletics	<ul> <li>To learn and develop skills in the following sports:</li> <li>Tennis – rules and game play, service, and basic shot selection, attacking strategies, defensive strategies.</li> <li>Rounders – fielding, bowling, batting, gameplay.</li> <li>Softball – fielding, bowling, batting, gameplay.</li> <li>Athletics – running (short and long distance), throwing, jumping.</li> <li>To experience game play as part of an Interform competition (Girls – Rounders, Boys – Softball).</li> </ul>