

EPCHS Technology Department: Year 11 Programme of Study

BTEC Tech Award Health and Social Care

Year/Term	Unit of Work	Intent
Overall		<p>To deliver lessons that cover both component 2 and component 3 elements drawing on previous knowledge from both year 9 and year 10. The group will have received their grading for Component one: Human Lifespan Development.</p> <p>They will need to continue with the other two elements of the course – component 2 and 3.</p> <p>The group will need to work on both elements at the same time. They will also have two attempts at the examination – one in February and the other in May.</p>
Autumn Term One	Health and Social Care Values: Component 2 Learning Aim A	<p>Introduction of Health and Social Care Values</p> <p>Defining the values and understanding how they can be applied to Health Care Workers/Jobs in the Industry</p> <p>Learning Aim A: Understand the different types of Health and Social Care Services and the Barriers to accessing them.</p> <p>Read the scenarios on Verna and Sam and identify the Health and Social Care Services that they can access and the reasons why they need to access them.</p> <p>To introduce them to component 3 – Examination Unit: health and wellbeing.</p> <ul style="list-style-type: none"> • Health and Wellbeing: physical and lifestyle factors that can have positive or negative effects on health and wellbeing • Understanding genetic inheritance and predisposition to other health conditions. • How environmental factors can have an effect on health and wellbeing.
Autumn Term Two	Component 3: Health and Wellbeing and Learning Aim B	<p>Continue with Component 3 – this is the examination unit.</p> <ul style="list-style-type: none"> • Understanding physiological indicators – peak flow, blood pressure, body mass index, resting and recovery rate after exercise and their risk to health. • Identifying SMART targets and looking at producing short and long term targets to combat smoking, drinking, drugs, poor diet and other variables. • Explanation of the reasoning for the set targets. • Potential obstacles to achieving recommended actions. <p>Continue with Component 2 – this is learning aim B.</p> <ul style="list-style-type: none"> • Implementation of the care values in different scenarios • Report
Spring Term One	Barriers and obstacles in the Health and Social Care sectors	<p>Identifying barriers and obstacles in the Health and Social Care Sectors</p> <ul style="list-style-type: none"> • Putting together a collection of recommended actions for smoking, drinking, drugs and poor diet. • To identify what are the barriers to people accessing services and combating including: environmental issues, stress, language barriers, financial problems • To identify how people overcome barriers when they are trying to make adjustments to their life. <p>To observe the layout of the examination paper and complete a variety of past paper questions.</p> <ul style="list-style-type: none"> • Timed essays and understanding questions from the exam paper

Spring Term Two	Formal and Informal Support network	<p>To have an understanding of all the different/groups of people who can give support when trying to follow a health and wellbeing improvement plan.</p> <ul style="list-style-type: none"> • Buddy support • Family and friends support • Health Care Services Report
Summer Term One	Examination	<p>To continue with a variety of past papers and identifying any problems with the questioning of the exams.</p> <p>Examination</p>