

Eco-Schools Action Plan 2021-2022



<p>Eco-Schools Topic 1 Bio-diversity</p>	<p>Action(s):</p> <ol style="list-style-type: none"> 1. Identify a small area within the grounds of our school that we can use. 2. Mark out the boundaries. 3. Develop a purpose-insect habitat in the form of a bug hotel. 4. Incorporate wildlife accommodation and feeders into the area; bird houses, hedgehog homes, bird feeders. 	<p>Duration:</p> <ol style="list-style-type: none"> 1. Have the designated area marked out and sectioned off by 17th December 2021. 2. Insect/wildlife habitat/feeders - spring term. 3. Check on the area throughout the academic year. 	<p>Monitoring:</p> <p>We will observe the area for 15 minutes at the beginning and end of the academic year –recording what insect life we see.</p>
<p>Aim:</p> <p>We aim to increase and enhance the biological variety and variability of life within the grounds of EPCHS.</p>		<p>Responsibility:</p> <ul style="list-style-type: none"> • Site manager to allocate a space within the school grounds. • Eco-coordinator to arrange wooden bird boxes and hedgehog houses. • Eco-committee and school community volunteers to plan and create bug hotel. 	<p>Evaluation:</p>
<p>Eco-Schools Topic 2 Marine</p>	<p>Action(s):</p> <ol style="list-style-type: none"> 1. All pupils and staff to be given a school water bottle. 2. Install new drinks machines into canteen and pods. 3. Implement new strategy of how pupils get drinks. 4. Raise money for a chosen marine-based charity this academic year. 5. Organise a beach clean-up at New Brighton beach. 	<p>Duration:</p> <ol style="list-style-type: none"> 1. January 2022 2. By February half term 2022 3. By February half term 2022 4. Spring term 5. Spring/Summer term 	<p>Monitoring:</p> <p>Examine and compare figures for single use plastics at EPCHS. Pupil/staff voice.</p>
<p>Aim:</p> <p>We aim to reduce the usage of single use plastics within school.</p>		<p>Responsibility:</p> <ul style="list-style-type: none"> • Business manager to order and arrange delivery of water bottles and coordinate installation of new drinks machines and subsequent t new strategy for pupils. • Eco-committee to help distribute the water bottles to pupils and staff. • Eco-coordinator to arrange a voluntary beach clean-up. 	<p>Evaluation:</p>
<p>Eco-Schools Topic 3 Energy</p>	<p>Action(s):</p> <ol style="list-style-type: none"> 1. Have solar panels fitted on C block (accounts for approx 50% of the school). 2. Solar source heat pump fitted. 3. LED lights and motion sensor lights in all rooms of the school. 4. New and updated BMS fitted. 5. Appoint energy monitors. 6. We need to ensure that all unnecessary energy will be terminated, such as lights and boards turned off when no one is in a classroom. 7. Research energy saving tips. 8. Provide information to students, staff and parents about how energy can be reduced in school and also in the wider community at home. 9. Introduce an energy saving day in the spring term – no unnecessary energy, e.g., boards, lights, laptops. 	<p>Duration:</p> <ol style="list-style-type: none"> 1. By January 2022 2. January 2022 3. By Autumn half term 4. January 2022 5. By December 17th 2021 6. Throughout the year 7. Throughout the year. 8. Spring term 	<p>Monitoring:</p> <p>We will observe the energy consumption in school, and compare consumption and costs from December 2021 to after actions 1-4 have been completed. Also, monitor people's changing attitudes towards energy consumption and energy saving through pupil, staff and parent voice.</p>
<p>Aim:</p> <p>Reduce the amount of energy used throughout the school and educate the school community and wider school community on energy saving.</p>		<p>Responsibility:</p> <p>Eco committee and eco coordinator. Staff and parents. Site manager. SLT</p>	<p>Evaluation:</p>

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