



Intent Statement: Independent Learning & Revision

Fostering independence and, therefore, independent learning at Ellesmere Port Catholic High School is of the utmost importance. It allows pupils to self-regulate and to consider what learning and, indeed, revision methods, work for them. Remembering information and learning is imperative to the success of pupils and it is through independent learning and revision strategies that pupils will be able to develop those skills that help them remember more and, therefore, do more throughout their time at school, and beyond.

Indeed, the Education Endowment Foundation states that, “evidence suggests the use of ‘metacognitive strategies’ – which get pupils to think about their own learning – can be worth the equivalent of an additional +7 months’ progress when used well. However, while the potential impact of these approaches is very high, particularly for disadvantaged pupils, less is known about how to apply them effectively in the classroom.”¹

It is these metacognitive strategies that are of paramount importance to enable pupils at EPCHS to be successful in their day-to-day learning, but also in their revision and preparation in remembering for their assessments, GCSE and A Level examinations. Independent learning and revision techniques are explicitly taught, and pupils can sample the different revision method and establish which technique is most suited to their learning style.

The programme of study that EPCHS has designed encompasses all learners across the school from the beginning of key stage 3 to the end of key stage 5 and allows all pupils to have access to the resources that they need to be successful in their preferred independent learning strategy, which they will have the opportunity to develop and refine as they move through their school career.

¹ <https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/metacognition>