

Key Stage 4 Results 2017 - 2020

	2020	2019	2018	2017
Progress 8 score	0.04	-0.24	-0.35	-0.62
Attainment 8 score	44.6	43.0	41.2	40.7
Percentage who achieved a strong pass (grade 5 or above) in English and maths at the end of key stage 4	31%	29%	21%	24%
Percentage who achieved a pass (grade 4 or above) in English and maths at the end of key stage 4	60%	58%	43%	48%
Percentage entering the English Baccalaureate	70%	19%	20%	35%
Percentage achieving the EBacc at grade 5/C or above	20%	5%	8%	7%
Percentage achieving the EBacc at grade 4/C or above	37%	11%	12%	7%
Ebacc average points score	3.98	3.44	3.31	3.34

Pupil destinations (2017 leavers)

This data is for pupils who completed key stage 4 in 2017, which is the most recent data available. The DfE published the provisional data in October 2019 and the revised data in February 2020.

	School	Local Authority	England
Pupils staying in education or employment for at least 2 terms after key stage 4	91%	93%	94%

Key Stage 5 Results 2017 - 2020

	2020	2019	2018	2017
Level 3 Value Added score	0.30	-0.22	-0.30	-0.16
Average Grade at A Level	C+	C-	C	C-
Average Points at A Level	31.8	27.1	29.5	28.3
Percentage completing their main programme of study	100%	100%	98%	94%

Student destinations after 16 to 18 (2017 leavers)

Students that left 16 to 18 study in 2017, who either stayed in education or went into employment from October to March the following year, or stayed in an apprenticeship for at least 6 months. The data published in January 2020 is for all students that left 16-18 study at this school or college in 2017, regardless of the qualification that they took.

	School	Local Authority	England
Students progressing to education or employment	93%	86%	81%

Progression into higher education or training (2016 leavers)

The proportion of 16-18 students that progressed to degrees, higher apprenticeships or other study at level 4 or above for at least 6 consecutive months in the 2 years after taking advanced level qualifications (level 3)

	School	Local Authority	England
Students progressing to higher education or training	70%	63%	62%