



ELLESMERE PORT CATHOLIC HIGH SCHOOL

'I have come so that they may have life and have it to the full' John 10.10

Second in Mathematics

TLR 2B £4,782 (dependent on experience)

The governing body are seeking to appoint an outstanding teacher with a proven track record of raising achievement at all Key Stages (including post 16) to take up the post of Second in the Mathematics Faculty.

The post holder will be an inspirational subject specialist and have the ability to motivate students and colleagues in order to achieve excellent results.

Objectives:

- To be responsible for the learning and achievement of all pupils in the class(es) ensuring equality of opportunity for all
- To be responsible and accountable for achieving the highest possible standards in work and conduct
- To treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position;
- To work proactively and effectively in collaboration and partnership with learners, parents/carers, governors and other relevant parties in the best interests of each pupil;
- To act within the statutory frameworks which set out professional duties and responsibilities and in line with the duties outlined in the current *School Teachers Pay and Conditions Document and Teacher Standards*
- To take responsibility for promoting and safeguarding the welfare of children and young people within the school
- remit of the *School Teachers' Pay and Conditions Document*;

Specific responsibilities to the role:

The Second in Mathematics shall:

- Be responsible for the overall development and maintenance of all schemes of work in Math's for Key stage 4;
- Track and monitor progress of all students across all Key Stages;
- Ensure all students are making good and better progress in line with targets set;
- Liaise with teachers in order to identify under achieving students and develop strategies to overcome this;
- Work alongside the Head of Maths and Deputy Headteacher to enhance the Mathematics curriculum;
- Work alongside the Head of Maths and Deputy Headteacher to deliver numeracy across the curriculum;
- Act as a subject mentor for associate teachers and newly qualified teachers.
- To line manage subject staff with regard to specific subject schemes of work, assessment and promoting outstanding teaching and learning.
- To line manage and performance manage a number of staff in relation to set performance management guidelines as directed by the Head of Maths.