



Ellesmere Port Catholic High School

"I Have Come So That They May Have Life And Have It To The Full" John 10:10

Ellesmere Port Catholic High School **aims** to provide a Roman Catholic education in an environment within which all members of the community are encouraged to develop their **spiritual, moral, academic** and **physical** potential, based on the teachings of Jesus.

Our curriculum is **designed** so that we may fulfil our **vision** and **mission** statement

Mission Statement

“I have come that you may have life and have it to the full.” John 10:10

Our school’s vision is to:

- To promote the dignity and worth of each person
- To have a strong catholic Ethos
- To Ensure every child is known
- To have high Expectations of everyone
- To have excellent Leadership at all levels
- To provide excellent Teaching
- To encourage exemplary Behaviour and Personal Standards
- To be at the Heart of the Community
- Promotion of British Values

Curriculum Aims

Intent: In achieving these aims the school will

- Provide a curriculum that is ambitious and gives all students, particularly those who are disadvantaged or with SEND, the knowledge and cultural capital they need to succeed in life
- Ensure that the curriculum is coherently planned and sequenced. This enables students to develop and build upon the knowledge and skills required for future learning and employment
- Adapt the curriculum for pupils with SEND so that it remains ambitious and develops their fluency and independence
- Provide a full curriculum that has breadth, depth, stretch and challenge
- Support students' spiritual, moral, social and cultural development
- Support students' physical development and responsibility for their own health, and enable them to be active
- Promote a positive attitude towards learning
- Ensure equal access to learning, with high expectations for every pupil and appropriate levels of challenge and support
- Provide subject choices that support students' learning and progression, and enable them to work towards achieving their goals

In achieving these aims the school has:

- A curriculum that engages all of our learners
- A strong commitment to spiritual, moral, social and cultural education, through the Personal Development programme, to help every child foster personal qualities to make a success of their lives emphasising the importance of Catholic and British Values
- Religious Education as a cornerstone of learning for all of our pupils within every year
- A broad, rich, relevant, personalised and balanced offer that caters for learners, whether their talents are physical, technical, academic and/or artistic. Our curriculum is ambitious and provides challenge for all pupils, of all abilities, in all years
- A wide ranging offer that caters for the most able through the English Baccalaureate, including subjects such as Computer Science and the Separate Sciences, through to those that need specific additional support through our “Oasis” setting or The Princes Trust
- An options process allows all pupils to select from a broad range of qualifications. We offer subjects from a range of qualifications from the Arts, Humanities, Sciences, Performing Arts and Technologies alongside the core subjects of Religious Studies, Maths, English, Science and Physical Education. We offer a range of qualifications so the method of learning suits the individual pupil and their future intent
- An extra curriculum offer that immerses pupils into a wide range of activities allowing their personal and social skills to flourish.

The curriculum aims are **implemented** in this way

- The curriculum is designed around a two week timetable consisting of 50 one hour periods.
- The curriculum is consistently under review so that it meets the needs of all our pupils and maximises their opportunities and learning. We teach a broad, balanced and deep curriculum for pupils from Year 7 through to Year 13
- Curriculum Leaders continue to develop schemes of learning and monitor their implementation to ensure that they provide the highest possible standards of learning and opportunities for engagement for all our pupils
- SLT linked to Curriculum Leaders quality assure the development and implementation of schemes of learning
- Our curriculum is designed to meet the requirements of the national curriculum and ensures that all pupils gain their full entitlement of knowledge and skills.
- Pupils are encouraged to develop a love of learning and to increase their ability to be independent learners. This is seen as a key attitude in the learning of all pupils.

- In Years 7 to 11 all pupils study the core subjects. These include Religious Education (10% of curriculum time), English (Literature and Language), Mathematics, Science, Computing, Physical Education and Citizenship (through the Personal Development programme).
- In Years 7 to Year 9 pupils also study Art, Drama, History, Geography, Music, Technology and a Modern Foreign Language.
- During the Year 9 the options process pupils begins. Pupils and their families are given careers information advice and guidance and support to help them make informed choices for the Key Stage 4 subjects that they will study during Years 10 and Year 11.
 - Options Information evening which includes a 1 to 1 meeting regarding the options process
 - Parents evening following the Options Information evening
 - A showcase of the subjects that may be studied at Key Stage 4
 - An opportunity to experience subjects that may be studied at Key Stage 4
- Students may achieve up to 10 GCSEs (or equivalent). Some students will achieve 9 GCSEs (or equivalent) and certificates in Functional Skills in English, Edexcel awards in mathematics and certificates towards the Princes Trust.

- Students in Years 12 and 13 follow a programme that consists of three or four A levels, (or level 3 Applied General courses) and a programme of personalised study.
 - To further enhance our 6th Form provision the Extended Project to enable the more able students to gain an additional sought after qualification
 - Students in the 6th Form also follow a programme of Personal Development, Religious Education and Physical Education and enrichment
 - In addition to this all 6th Form students have timetabled periods of silent study
 - Students in Year 12 follow a comprehensive programme of work experience
 - Students in Year 13 are given the support they need to help them through the UCAS or Apprenticeship applications.
 - They have 9 hours per fortnight for each subject, 9 hours of timetabled study periods and 10 hours of silent study.